## Assoc. Prof. Ayşegül TAKKAÇ TULGAR

## **Personal Information**

Web: https://avesis.atauni.edu.tr/atakkac

**International Researcher IDs** ORCID: 0000-0001-6401-969X Yoksis Researcher ID: 51657

## **Education Information**

Doctorate, Ataturk University, Eğitim Bilimleri Enstitüsü, Turkey 2013 - 2016 Postgraduate, Ataturk University, Eğitim Bilimleri Enstitüsü, Turkey 2011 - 2013 Undergraduate, Middle East Technical University, Faculty Of Education, Turkey 2007 - 2011

## **Foreign Languages**

English, C1 Advanced

## Dissertations

Doctorate, Students' and faculty members' perceptions of teaching and assessing pragmatic competence in EFL context, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Ve Eğitimi A.B.D., 2013 Postgraduate, Adressing the perceptions, priorities and challenges: Academic induction of newly-appointed lecturers and their approaches to teaching in higher education, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2011

## **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Associate Professor, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues Assistant Professor, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2020 Instructor, Ataturk University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2011 - 2016

## Academic and Administrative Experience

Atatürk Üniversitesi, Türkç.E Öğretimi Uygulama Ve Araştırma Merkezi, 2016 - Continues

#### Courses

Öğretmenlik Uygulaması II, Undergraduate, 2021 - 2022 Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2022 - 2023 Dil Eğitiminde Duyuşsal Faktörler, Postgraduate, 2022 - 2023 Temel Tercüme Tekniği, Postgraduate, 2022 - 2023, 2021 - 2022 Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2021 - 2022 Dil Eğitiminde Edimbilim, Doctorate, 2021 - 2022 Öğretmenlik Uygulaması I, Undergraduate, 2022 - 2023 Temel Tercüme Teknikleri, Doctorate, 2018 - 2019, 2017 - 2018 Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019, 2017 - 2018 Teaching English to Young Learners 2, Undergraduate, 2018 - 2019, 2017 - 2018 Okul Deneyimi, Undergraduate, 2018 - 2019, 2017 - 2018 Material Analysis and Development in Foreign Language Teaching, Undergraduate, 2018 - 2019 Writing Skills 1, Undergraduate, 2018 - 2019 Contextual Grammar 1, Undergraduate, 2018 - 2019 Teaching English to Young Learners 1, Undergraduate, 2018 - 2019, 2017 - 2018

## Jury Memberships

Expanded)

Post Graduate, Yüksek lisans tez savunması, Atatürk Üniversitesi, March, 2017 Post Graduate, Yüksek lisans tez savunması, Atatürk Üniversitesi, June, 2016

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. A Compromise between Global and Local: Glocal Identity and Its Effects on Pragmatic Development Tulgar A. JOURNAL OF LANGUAGE IDENTITY AND EDUCATION, vol.23, no.1, pp.49-65, 2024 (AHCI)
- II. An Examination of Pre-School Children's Interaction Levels and Motivation in Learning English with AR-Supported Educational Toys Topu F. B., Yılmaz R. M., Takkaç Tulgar A. INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION, vol.39, no.20, pp.4024-4041, 2023 (SCI-
- III. An examination of vocabulary learning and retention levels of pre-school children using augmented reality technology in English language learning
   Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
   EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.5, pp.6989-7017, 2022 (SSCI)
- IV. An examination of vocabulary learning and retention levels of pre-school children using augmented reality technology in English language learning
   Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
   EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.5, pp.6989-7017, 2022 (SSCI)
- V. An examination of the studies on foreign language teaching in pre-school education: a bibliometric mapping analysis
  Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
  COMPUTER ASSISTED LANGUAGE LEARNING, vol.35, no.3, pp.270-293, 2022 (AHCI)

 VI. Exploring the bi-directional effects of language learning experience and learners' identity (re)construction in glocal higher education context
 Tulgar A.

JOURNAL OF MULTILINGUAL AND MULTICULTURAL DEVELOPMENT, vol.40, pp.743-758, 2019 (SSCI)

## Articles Published in Other Journals

I. The Effect of Technology-Supported Language Learning on Communication Competencies Merzifonluoğlu A., Takkaç Tulgar A. Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.25, no.3, pp.524-537, 2023 (Peer-Reviewed Journal) II. Student Motivation in CORONAPOLIS: Effects of Transactional Distance Perceptions on EFL **Undergraduate Students' Motivation** TAKKAÇ TULGAR A. GIST-EDUCATION AND LEARNING RESEARCH JOURNAL, no.25, pp.111-138, 2022 (ESCI) III. Research Trends on the Use of Augmented Reality Technology in Teaching English as a Foreign Language Takkaç Tulgar A., Yılmaz R. M., Topu F. B. Participatory Educational Research, vol.9, no.5, pp.76-104, 2022 (Scopus) IV. Are Digital Technologies Effective for the Improvement of L2 Vocabulary at Tertiary Level? Merzifonluoğlu A., Takkaç Tulgar A. THE READING MATRIX An International Online Journal, vol.22, no.1, pp.56-72, 2022 (Peer-Reviewed Journal) V. Self-reflection and Self-regulation Experiences and Practices of Instructors in Distance Education during Covid-19 Pandemic Takkaç Tulgar A. MSKU Journal of Education, vol.8, no.1, 2021 (Peer-Reviewed Journal) VI. A Tale of Two Contexts: Attitudes of Learnerstowards Listening in Foreign Context and TargetContext Takkaç Tulgar A. International Journal of Listening, vol.35, no.2, 2021 (Scopus) VII. Join Cor@nline: Student Experiences in and Perceptions of Online Sessions during COVID-19 Outbreak TAKKAÇ TULGAR A. Mediterranean Journal of Educational Research, vol.14, no.34, pp.357-377, 2020 (Peer-Reviewed Journal) VIII. Integrating Articles into Teaching English to Young Learners II Course in ELT Department TAKKAÇ TULGAR A. The Qualitative Report, vol.25, no.9, pp.3255-3272, 2020 (ESCI) IX. Three Dimensions of Leadership Expectations of International Students in Modern Higher Education Settings TAKKAÇ TULGAR A. Atatürk University Journal of Social Sciences Institute, vol.24, no.4, 2020 (Peer-Reviewed Journal) X. The effects of native versus multicultural classeson teacher self-efficacy: a case study of Turkishinstructors TAKKAÇ TULGAR A. Globalization, Societies and Education, 2020 (ESCI) XI. An analysis of the pre-service teachers' teaching anxiety and coping strategies: A Turkish **Elementary School Context** HAN T., TAKKAÇ TULGAR A. Gist Education and Learning Research Journal, vol.19, pp.49-83, 2019 (ESCI) Four Shades of Feedback: The Effects of Feedback in Practice Teaching on Self-Reflection and Self-XII. Regulation Takkaç Tulgar A. Alberta Journal of Educational Research, vol.65, no.3, pp.258-277, 2019 (Scopus) XIII. The Effects of Microteaching Practices on Pre-service EFL Teachers' Professional Self-efficacy Development TAKKAÇ TULGAR A. Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.21, no.2, pp.15-29, 2019 (Peer-Reviewed Journal)

XIV.	WHATSAPP AS A TOOL FOR SUSTAINABLE GLOCAL LINGUISTIC, SOCIAL AND CULTURAL INTERACTION
	Takkaç Tulgar A.
	TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.20, pp.17-28, 2019 (ESCI)
XV.	Exploring the Possibilities of On-campus Cultural Glocalization
	TAKKAÇ TULGAR A.
	Kafkas University Journal of the Institute of Social Sciences, vol.23, pp.97-112, 2019 (Peer-Reviewed Journal)
XVI.	In Between Reality and Virtuality: Augmented Reality in Teaching English to Young Learners
21 V 1	TAKKAÇ TULGAR A.
	Selçuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.41, pp.356-364, 2019 (Peer-Reviewed Journal)
XVII.	Factors Causing Demotivation in EFL Learning Process and Strategies Used by Turkish EFL Learners
AV 11.	to Overcome their Demotivation
	HAN T., TAKKAÇ TULGAR A., Aybirdi N.
VUIII	Advances in Language and Literary Studies, vol.10, no.2, pp.56-65, 2019 (Peer-Reviewed Journal)
XVIII.	The Effects of Curiosity on Second Language Learning in terms of Linguistic, Social-cultural and
	Pragmatic Development
	TAKKAÇ TULGAR A.
	Adnan Menderes Üniversitesi Eğitim FakültesiEğitim Bilimleri Dergisi, vol.9, no.2, pp.59-72, 2018 (Peer-Reviewed
	Journal)
XIX.	A Qualitative Investigation of Pragmatic Development in Foreign and Target Context
	TAKKAÇ TULGAR A.
	Gist Education and Learning Research Journal, vol.17, pp.158-192, 2018 (ESCI)
XX.	A Case Study on the Effects of Glocal Second Language Setting on the Language Learning Motivation
	of Foreign Learners of Turkish
	TAKKAÇ TULGAR A.
	International Journal of Multicultural Education, vol.20, no.3, pp.80-101, 2018 (ESCI)
XXI.	Student views on the maintenance of peace education in glocal second language setting
	TAKKAÇ TULGAR A.
	Journal of Language and Linguistic Studies, vol.14, no.4, pp.150-161, 2018 (Peer-Reviewed Journal)
XXII.	The Effects of a Study-abroad Experience on Pre-service Foreign Language Teachers' Teaching
	Philosophies
	TAKKAÇ TULGAR A.
	Sustainable Multilingualism, vol.12, pp.62-87, 2018 (Scopus)
XXIII.	Speaking Anxiety of Foreign Learners of Turkish in Target Context
	TAKKAÇ TULGAR A.
	International Online Journal of Education and Teaching, vol.5, pp.313-332, 2018 (Peer-Reviewed Journal)
XXIV.	Bridging the Gap between Linguistic and Pragmatic Assessment in Turkish Contexts
	TAKKAÇ TULGAR A., YAĞIZ O., HAN T.
	PASAA, vol.54, pp.58-81, 2018 (Peer-Reviewed Journal)
XXV.	A Tale of Two Skills: Attitudes of Learners towards Reading and Writing in Foreign Context and
	Target Context
	TAKKAÇ TULGAR A.
	The Reading Matrix: An International Online Journal, vol.18, pp.139-157, 2018 (Peer-Reviewed Journal)
XXVI.	Development of a Scale Measuring Attitudes towards English Lessons: A Study of reliability and
	Validity
	TAKKAÇ TULGAR A.
	Bingöl Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.8, pp.233-244, 2018 (Peer-Reviewed Journal)
XXVII.	Glocal Culture in the Second Language Setting on a Glocal Cosmopolitan, Campus
	TAKKAÇ TULGAR A.
	Türkiyat Araştırmaları Enstitüsü Dergisi-Journal of Turkish Researches Institute, vol.61, pp.539-552, 2018 (Peer-
	Reviewed Journal)

XXVIII.	Dictionary Use of Undergraduate Students in Foreign Language Departments in Turkey at Present TAKKAÇ TULGAR A.
	Universal Journal of Educational Research, vol.5, pp.51-57, 2017 (Scopus)
XXIX.	An Evaluation of Pragmatic Competence and its Teaching from the Perspectives of Faculty Members
AAIA.	and Students at Tertiary Level
	TAKKAÇ TULGAR A., YAĞIZ O., HAN T.
	Balıkesir ÜniversitesiSosyal Bilimler Enstitüsü Dergisi, vol.20, pp.387-397, 2017 (Peer-Reviewed Journal)
XXX.	Peace Education in Foreign Language Classroom
	TAKKAÇ TULGAR A.
	Journal of Education and Practice, vol.8, pp.72-77, 2017 (Peer-Reviewed Journal)
XXXI.	A Quantitative Study on Faculty Members' Perceptions of and Attitudes towards Teaching and
	Assessing Pragmatic Competence in EFL Context
	TAKKAÇ TULGAR A.
	Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.21, pp.1109-1121, 2017 (Peer-Reviewed Journal)
XXXII.	Selfie@ssessment as an alternative form of self-assessment at undergraduate level in higher
	education
	TAKKAÇ TULGAR A.
	Journal of Language and Linguistic Studies, vol.13, pp.321-335, 2017 (Peer-Reviewed Journal)
XXXIII.	The Role of Pragmatic Competence in Foreign Language Education
	TAKKAÇ TULGAR A.
	Turkish Online Journal of English Language Teaching, vol.1, pp.10-19, 2016 (Peer-Reviewed Journal)
XXXIV.	I am an Instructor Now But Where is my Mentor
	TAKKAÇ TULGAR A.
	Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 2015 (Peer-Reviewed Journal)
XXXV.	EFL Students Learning Strategies at Different Grades in Four Main Language Skills
	TAKKAÇ TULGAR A.
	Kazım Karabekir Eğitim Fakültesi Dergisi, 2015 (Peer-Reviewed Journal)
XXXVI.	Common Characteristics of an Effective English Language Teacher
	Dinçer A., GÖKSU A., TAKKAÇ TULGAR A., Yazıcı M.
VVVUII	The International Journal of Educational Researchers, 2013 (Peer-Reviewed Journal)
XXXVII.	Metaphoric Competence of Turkish BA Students Majoring in ELT YAĞIZ O., ZENGİN B., TAKKAÇ TULGAR A.
	The Journal of Academic Social Science Studies, vol.6, pp.1101-1115, 2013 (Peer-Reviewed Journal)
XXXVIII.	Common charecteristics of an effective English langauge teachers
77777 V 1111	DİNCER A., TAKKAÇ TULGAR A., YILDIZ M.
	The International Journal of Educational Researchers, vol.4, pp.1-8, 2013 (Peer-Reviewed Journal)
	The maximute four har of Buddudohar Rescarchers, volit, ppir 0, 2015 (1001 Reviewed Journal)

# **Books & Book Chapters**

I.	SensEnglish Reading & amp; Writing B2/B2+
	Takkaç Tulgar A.
	Atatürk University Publications, Erzurum, 2021
II.	SensEnglish Reading & amp; Writing A1/A2
	Takkaç Tulgar A.
	Atatürk University Publications, Erzurum, 2021
III.	SensEnglish Reading & amp; Writing B1/B1+

- Takkaç Tulgar A. Atatürk University Publications, Erzurum, 2021
- IV. SPEECH ACT THEORY Takkaç Tulgar A.

in: Pragmatics and Language Teaching, Şeyda Selen ÇİMEN,Betül BAL GEZEGİN, Editor, Pegem Akademi, Ankara, pp.28-45, 2021

- V. Sesletim, Sözcük ve Dil Bilgisi Öğretimi
  SARIÇOBAN A., TAKKAÇ TULGAR A.
  in: İlkokulda Yabancı Dil Öğretimi, Prof. Dr. İsmail Hakkı Mirici, Editor, Nobel Yayınevi, Ankara, pp.77-96, 2019
- VI. Nitel Araştırma ve Eylem Araştırması
  YAĞIZ O., GEÇİKLİ M., TAKKAÇ TULGAR A., GÜLTEKİN AHÇI Z., KARSLİ V., OKUMUŞ DAĞDELER K., TAKKAÇ M., AY
  E., GÜCÜYETER B., ULAŞ S., et al.

in: Eğitim ve Psikolojide Araştırma ve Değerlendirme, Doç. Dr. İsmail Seçer Sümeyye Ulaş, Editor, Anı Yayıncılık, Ankara, pp.241-278, 2019

# **Refereed Congress / Symposium Publications in Proceedings**

- I. EFFECTS OF CULTURAL DIVERSITY ON IN-CLASS/OUT-OF-CLASS CROSS-CULTURAL COMMUNICATION Takkaç Tulgar A., Takkaç M.
   Contemporary Prospects and Tendencies in Language, Literature and Culture, Erzurum, Turkey, 04 November 2021
   II. Effects of covid 10 on instructor student interaction
- II. Effects of covid-19 on instructor-student interaction TAKKAÇ TULGAR A.
   14th International IDEA Conference: Studies in English, Trabzon, Turkey, 06 October 2021
- III. How to promote glocal culture on cosmopolitan campuses
  TAKKAÇ TULGAR A.
  10th International Conference on Culture and Civilization, Erzurum, Turkey, 11 12 August 2021
- IV. ELT STUDENTS' PERCEPTIONS OF INTERACTION IN AN ONLINE LEARNING SETTING MERZİFONLUOĞLU A., TAKKAÇ TULGAR A.

BILTEK-IV INTERNATIONAL SYMPOSIUM ON CURRENT DEVELOPMENTS IN SCIENCE, TECHNOLOGY AND SOCIAL SCIENCES, 12 April 2021, pp.162

V. The Sginificance of Glocal Higher Education to Promote Peace on Earth TAKKAÇ TULGAR A.

11th International ELT Research Conference, 03 September 2020

VI. The Expectations of International Students of Leadership on International Campuses TAKKAÇ TULGAR A.

5th International Conferance on Lifelong Education and Leadership for All, 9 - 11 July 2019

VII. The Role of Instructors at Teaching Turkish Centers in the Internationalization Process in Turkey TAKKAÇ TULGAR A.

8th International Conference on Narrative and Language Studies, 2 - 03 May 2019

- VIII. The Faculty Perceptions of Being Role-models in the Eyes of the Undergraduate TAKKAÇ TULGAR A. ILTERG Conference, 8 - 10 April 2019
  - IX. The Effects of Peer Feedback on Reading Anxiety Experienced by Iranian Learners of Turkish TAKKAÇ TULGAR A.

1st International Conference on Language, Education and Culture (ICLEC), 2 - 06 September 2018

- Writing Anxiety of Foreign Learners of Turkish
  TAKKAÇ TULGAR A.
  27th International Conference On Educational Sciences, 18 22 April 2018
- XI. Cultural interaction in the glocal second language setting TAKKAÇ TULGAR A.

10th World Conference on Educational Sciences, 1 - 03 February 2018

XII. A Two-way Approach to TEYL II and Practice Teaching: The Contributions of Taking These Two Courses in the Same Term to Pre-service Teachers TAKKAÇ TULGAR A. 1st International Congress on Social Sciences, 18 - 24 September 2017

## **Supported Projects**

TAKKAÇ TULGAR A., YAĞANOĞLU B., Project Supported by Higher Education Institutions, Uluslararası Öğrencilerin Türkçe Diksiyon Becerilerini Geliştirme Projesi, 2019 - 2020 TAKKAÇ TULGAR A., HELVACI F. M., ŞENOL EBREN Z., Project Supported by Higher Education Institutions, Yabancı Dil Olarak Türkçe Öğretimine Yönelik Dinleme Materyali Tasarımı, 2019 - 2020 TAKKAÇ TULGAR A., YAĞANOĞLU E., ŞENOL EBREN Z., Project Supported by Higher Education Institutions, Yabancı Dil Olarak Türkçe Öğretimine Yönelik Kelime Öğretimi Materyali Tasarımı, 2019 - 2020 TAKKAÇ TULGAR A., TURAN A. N., Project Supported by Higher Education Institutions, Yabancı Dil Vönelik Konuşma Eğitimi Materyali Tasarımı, 2019 - 2020

## **Metrics**

Publication: 63 Citation (WoS): 25 Citation (Scopus): 41 H-Index (WoS): 2 H-Index (Scopus): 3

## **Congress and Symposium Activities**

Student Views On The Importance Of Peace Education In Glocal Second Language Setting, Attendee, Serbia And Montenegro, 2018 WRITING ANXIETY OF FOREIGN LEARNERS OF TURKISH, Attendee, Turkey, 2018 Cultural interaction in the glocal second language setting, Attendee, Czech Republic, 2018