

Assoc. Prof. Ayşegül TAKKAÇ TULGAR

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Ataturk University, Eğitim Bilimleri Enstitüsü, Turkey 2013 - 2016

Postgraduate, Ataturk University, Eğitim Bilimleri Enstitüsü, Turkey 2011 - 2013

Undergraduate, Middle East Technical University, Faculty Of Education, Turkey 2007 - 2011

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Students' and faculty members' perceptions of teaching and assessing pragmatic competence in EFL context, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Ve Eğitimi A.B.D., 2013

Postgraduate, Addressing the perceptions, priorities and challenges: Academic induction of newly-appointed lecturers and their approaches to teaching in higher education, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2011

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Associate Professor, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues

Assistant Professor, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2020

Instructor, Ataturk University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2011 - 2016

Academic and Administrative Experience

Atatürk Üniversitesi, Türkçe Öğretimi Uygulama Ve Araştırma Merkezi, 2016 - Continues

Courses

Öğretmenlik Uygulaması II, Undergraduate, 2021 - 2022
Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2022 - 2023
Dil Eğitiminde Duyuşsal Faktörler, Postgraduate, 2022 - 2023
Temel Tercüme Tekniği, Postgraduate, 2022 - 2023, 2021 - 2022
Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2021 - 2022
Dil Eğitiminde Edimbilim, Doctorate, 2021 - 2022
Öğretmenlik Uygulaması I, Undergraduate, 2022 - 2023
Temel Tercüme Teknikleri, Doctorate, 2018 - 2019, 2017 - 2018
Öğretmenlik Uygulaması, Undergraduate, 2018 - 2019, 2017 - 2018
Teaching English to Young Learners 2, Undergraduate, 2018 - 2019, 2017 - 2018
Okul Deneyimi, Undergraduate, 2018 - 2019, 2017 - 2018
Material Analysis and Development in Foreign Language Teaching, Undergraduate, 2018 - 2019
Writing Skills 1, Undergraduate, 2018 - 2019
Contextual Grammar 1, Undergraduate, 2018 - 2019
Teaching English to Young Learners 1, Undergraduate, 2018 - 2019, 2017 - 2018

Jury Memberships

Post Graduate, Yüksek lisans tez savunması, Atatürk Üniversitesi, March, 2017
Post Graduate, Yüksek lisans tez savunması, Atatürk Üniversitesi, June, 2016

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A Compromise between Global and Local: Glocal Identity and Its Effects on Pragmatic Development**
Tulgar A.
JOURNAL OF LANGUAGE IDENTITY AND EDUCATION, vol.23, no.1, pp.49-65, 2024 (AHCI)
- II. **An Examination of Pre-School Children's Interaction Levels and Motivation in Learning English with AR-Supported Educational Toys**
Topu F. B., Yılmaz R. M., Takkaç Tulgar A.
INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION, vol.39, no.20, pp.4024-4041, 2023 (SCI-Expanded)
- III. **An examination of vocabulary learning and retention levels of pre-school children using augmented reality technology in English language learning**
Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.5, pp.6989-7017, 2022 (SSCI)
- IV. **An examination of vocabulary learning and retention levels of pre-school children using augmented reality technology in English language learning**
Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.27, no.5, pp.6989-7017, 2022 (SSCI)
- V. **An examination of the studies on foreign language teaching in pre-school education: a bibliometric mapping analysis**
Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.35, no.3, pp.270-293, 2022 (AHCI)
- VI. **Exploring the bi-directional effects of language learning experience and learners' identity (re)construction in glocal higher education context**
Tulgar A.
JOURNAL OF MULTILINGUAL AND MULTICULTURAL DEVELOPMENT, vol.40, pp.743-758, 2019 (SSCI)

Articles Published in Other Journals

- I. **The Effect of Technology-Supported Language Learning on Communication Competencies**
Merzifonluoğlu A., Takkaç Tulgar A.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.25, no.3, pp.524-537, 2023 (Peer-Reviewed Journal)
- II. **Student Motivation in CORONAPOLIS: Effects of Transactional Distance Perceptions on EFL Undergraduate Students' Motivation**
TAKKAÇ TULGAR A.
GIST-EDUCATION AND LEARNING RESEARCH JOURNAL, no.25, pp.111-138, 2022 (ESCI)
- III. **Research Trends on the Use of Augmented Reality Technology in Teaching English as a Foreign Language**
Takkaç Tulgar A., Yılmaz R. M., Topu F. B.
Participatory Educational Research, vol.9, no.5, pp.76-104, 2022 (Scopus)
- IV. **Are Digital Technologies Effective for the Improvement of L2 Vocabulary at Tertiary Level?**
Merzifonluoğlu A., Takkaç Tulgar A.
THE READING MATRIX An International Online Journal, vol.22, no.1, pp.56-72, 2022 (Peer-Reviewed Journal)
- V. **Self-reflection and Self-regulation Experiences and Practices of Instructors in Distance Education during Covid-19 Pandemic**
Takkaç Tulgar A.
MSKU Journal of Education, vol.8, no.1, 2021 (Peer-Reviewed Journal)
- VI. **A Tale of Two Contexts: Attitudes of Learners towards Listening in Foreign Context and Target Context**
Takkaç Tulgar A.
International Journal of Listening, vol.35, no.2, 2021 (Scopus)
- VII. **Join Cor@nline: Student Experiences in and Perceptions of Online Sessions during COVID-19 Outbreak**
TAKKAÇ TULGAR A.
Mediterranean Journal of Educational Research, vol.14, no.34, pp.357-377, 2020 (Peer-Reviewed Journal)
- VIII. **Integrating Articles into Teaching English to Young Learners II Course in ELT Department**
TAKKAÇ TULGAR A.
The Qualitative Report, vol.25, no.9, pp.3255-3272, 2020 (ESCI)
- IX. **Three Dimensions of Leadership Expectations of International Students in Modern Higher Education Settings**
TAKKAÇ TULGAR A.
Atatürk University Journal of Social Sciences Institute, vol.24, no.4, 2020 (Peer-Reviewed Journal)
- X. **The effects of native versus multicultural classes on teacher self-efficacy: a case study of Turkish instructors**
TAKKAÇ TULGAR A.
Globalization, Societies and Education, 2020 (ESCI)
- XI. **An analysis of the pre-service teachers' teaching anxiety and coping strategies: A Turkish Elementary School Context**
HAN T., TAKKAÇ TULGAR A.
Gist Education and Learning Research Journal, vol.19, pp.49-83, 2019 (ESCI)
- XII. **Four Shades of Feedback: The Effects of Feedback in Practice Teaching on Self-Reflection and Self-Regulation**
Takkaç Tulgar A.
Alberta Journal of Educational Research, vol.65, no.3, pp.258-277, 2019 (Scopus)
- XIII. **The Effects of Microteaching Practices on Pre-service EFL Teachers' Professional Self-efficacy Development**
TAKKAÇ TULGAR A.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.21, no.2, pp.15-29, 2019 (Peer-Reviewed Journal)

- XIV. **WHATSAPP AS A TOOL FOR SUSTAINABLE GLOCAL LINGUISTIC, SOCIAL AND CULTURAL INTERACTION**
Takkaç Tulgar A.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.20, pp.17-28, 2019 (ESCI)
- XV. **Exploring the Possibilities of On-campus Cultural Glocalization**
TAKKAÇ TULGAR A.
Kafkas University Journal of the Institute of Social Sciences, vol.23, pp.97-112, 2019 (Peer-Reviewed Journal)
- XVI. **In Between Reality and Virtuality: Augmented Reality in Teaching English to Young Learners**
TAKKAÇ TULGAR A.
Selçuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.41, pp.356-364, 2019 (Peer-Reviewed Journal)
- XVII. **Factors Causing Demotivation in EFL Learning Process and Strategies Used by Turkish EFL Learners to Overcome their Demotivation**
HAN T., TAKKAÇ TULGAR A., Aybirdi N.
Advances in Language and Literary Studies, vol.10, no.2, pp.56-65, 2019 (Peer-Reviewed Journal)
- XVIII. **The Effects of Curiosity on Second Language Learning in terms of Linguistic, Social-cultural and Pragmatic Development**
TAKKAÇ TULGAR A.
Adnan Menderes Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Dergisi, vol.9, no.2, pp.59-72, 2018 (Peer-Reviewed Journal)
- XIX. **A Qualitative Investigation of Pragmatic Development in Foreign and Target Context**
TAKKAÇ TULGAR A.
Gist Education and Learning Research Journal, vol.17, pp.158-192, 2018 (ESCI)
- XX. **A Case Study on the Effects of Glocal Second Language Setting on the Language Learning Motivation of Foreign Learners of Turkish**
TAKKAÇ TULGAR A.
International Journal of Multicultural Education, vol.20, no.3, pp.80-101, 2018 (ESCI)
- XXI. **Student views on the maintenance of peace education in glocal second language setting**
TAKKAÇ TULGAR A.
Journal of Language and Linguistic Studies, vol.14, no.4, pp.150-161, 2018 (Peer-Reviewed Journal)
- XXII. **The Effects of a Study-abroad Experience on Pre-service Foreign Language Teachers' Teaching Philosophies**
TAKKAÇ TULGAR A.
Sustainable Multilingualism, vol.12, pp.62-87, 2018 (Scopus)
- XXIII. **Speaking Anxiety of Foreign Learners of Turkish in Target Context**
TAKKAÇ TULGAR A.
International Online Journal of Education and Teaching, vol.5, pp.313-332, 2018 (Peer-Reviewed Journal)
- XXIV. **Bridging the Gap between Linguistic and Pragmatic Assessment in Turkish Contexts**
TAKKAÇ TULGAR A., YAĞIZ O., HAN T.
PASAA, vol.54, pp.58-81, 2018 (Peer-Reviewed Journal)
- XXV. **A Tale of Two Skills: Attitudes of Learners towards Reading and Writing in Foreign Context and Target Context**
TAKKAÇ TULGAR A.
The Reading Matrix: An International Online Journal, vol.18, pp.139-157, 2018 (Peer-Reviewed Journal)
- XXVI. **Development of a Scale Measuring Attitudes towards English Lessons: A Study of reliability and Validity**
TAKKAÇ TULGAR A.
Bingöl Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.8, pp.233-244, 2018 (Peer-Reviewed Journal)
- XXVII. **Glocal Culture in the Second Language Setting on a Glocal Cosmopolitan, Campus**
TAKKAÇ TULGAR A.
Türkiyat Araştırmaları Enstitüsü Dergisi-Journal of Turkish Researches Institute, vol.61, pp.539-552, 2018 (Peer-Reviewed Journal)

- XXVIII. **Dictionary Use of Undergraduate Students in Foreign Language Departments in Turkey at Present**
TAKKAÇ TULGAR A.
Universal Journal of Educational Research, vol.5, pp.51-57, 2017 (Scopus)
- XXIX. **An Evaluation of Pragmatic Competence and its Teaching from the Perspectives of Faculty Members and Students at Tertiary Level**
TAKKAÇ TULGAR A., YAĞIZ O., HAN T.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.20, pp.387-397, 2017 (Peer-Reviewed Journal)
- XXX. **Peace Education in Foreign Language Classroom**
TAKKAÇ TULGAR A.
Journal of Education and Practice, vol.8, pp.72-77, 2017 (Peer-Reviewed Journal)
- XXXI. **A Quantitative Study on Faculty Members' Perceptions of and Attitudes towards Teaching and Assessing Pragmatic Competence in EFL Context**
TAKKAÇ TULGAR A.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.21, pp.1109-1121, 2017 (Peer-Reviewed Journal)
- XXXII. **Selfie@ssessment as an alternative form of self-assessment at undergraduate level in higher education**
TAKKAÇ TULGAR A.
Journal of Language and Linguistic Studies, vol.13, pp.321-335, 2017 (Peer-Reviewed Journal)
- XXXIII. **The Role of Pragmatic Competence in Foreign Language Education**
TAKKAÇ TULGAR A.
Turkish Online Journal of English Language Teaching, vol.1, pp.10-19, 2016 (Peer-Reviewed Journal)
- XXXIV. **I am an Instructor Now But Where is my Mentor**
TAKKAÇ TULGAR A.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 2015 (Peer-Reviewed Journal)
- XXXV. **EFL Students Learning Strategies at Different Grades in Four Main Language Skills**
TAKKAÇ TULGAR A.
Kazım Karabekir Eğitim Fakültesi Dergisi, 2015 (Peer-Reviewed Journal)
- XXXVI. **Common Characteristics of an Effective English Language Teacher**
DİNÇER A., GÖKSU A., TAKKAÇ TULGAR A., YAZICI M.
The International Journal of Educational Researchers, 2013 (Peer-Reviewed Journal)
- XXXVII. **Metaphoric Competence of Turkish BA Students Majoring in ELT**
YAĞIZ O., ZENGİN B., TAKKAÇ TULGAR A.
The Journal of Academic Social Science Studies, vol.6, pp.1101-1115, 2013 (Peer-Reviewed Journal)
- XXXVIII. **Common charecteristics of an effective English langauge teachers**
DİNCER A., TAKKAÇ TULGAR A., YILDIZ M.
The International Journal of Educational Researchers, vol.4, pp.1-8, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **SensEnglish Reading & Writing B2/B2+**
Takkaç Tulgar A.
Atatürk University Publications, Erzurum, 2021
- II. **SensEnglish Reading & Writing A1/A2**
Takkaç Tulgar A.
Atatürk University Publications, Erzurum, 2021
- III. **SensEnglish Reading & Writing B1/B1+**
Takkaç Tulgar A.
Atatürk University Publications, Erzurum, 2021
- IV. **SPEECH ACT THEORY**
Takkaç Tulgar A.

in: Pragmatics and Language Teaching, Şeyda Selen ÇİMEN, Betül BAL GEZEGİN, Editor, Pegem Akademi, Ankara, pp.28-45, 2021

V. Sesletim, Sözcük ve Dil Bilgisi Öğretimi

SARIÇOBAN A., TAKKAÇ TULGAR A.

in: İlkokulda Yabancı Dil Öğretimi, Prof. Dr. İsmail Hakkı Mirici, Editor, Nobel Yayınevi, Ankara, pp.77-96, 2019

VI. Nitel Araştırma ve Eylem Araştırması

YAĞIZ O., GEÇİKLİ M., TAKKAÇ TULGAR A., GÜLTEKİN AHÇI Z., KARSLI V., OKUMUŞ DAĞDELER K., TAKKAÇ M., AY E., GÜCÜYETER B., ULAŞ S., et al.

in: Eğitim ve Psikolojide Araştırma ve Değerlendirme, Doç. Dr. İsmail Seçer Sümeyye Ulaş, Editor, Anı Yayıncılık, Ankara, pp.241-278, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. EFFECTS OF CULTURAL DIVERSITY ON IN-CLASS/OUT-OF-CLASS CROSS-CULTURAL COMMUNICATION**
Takkaç Tulgar A., Takkaç M.
Contemporary Prospects and Tendencies in Language, Literature and Culture, Erzurum, Turkey, 04 November 2021
- II. Effects of covid-19 on instructor-student interaction**
TAKKAÇ TULGAR A.
14th International IDEA Conference: Studies in English, Trabzon, Turkey, 06 October 2021
- III. How to promote glocal culture on cosmopolitan campuses**
TAKKAÇ TULGAR A.
10th International Conference on Culture and Civilization, Erzurum, Turkey, 11 - 12 August 2021
- IV. ELT STUDENTS' PERCEPTIONS OF INTERACTION IN AN ONLINE LEARNING SETTING**
MERZİFONLUOĞLU A., TAKKAÇ TULGAR A.
BİLTEK-IV INTERNATIONAL SYMPOSIUM ON CURRENT DEVELOPMENTS IN SCIENCE, TECHNOLOGY AND SOCIAL SCIENCES, 12 April 2021, pp.162
- V. The Sginificance of Glocal Higher Education to Promote Peace on Earth**
TAKKAÇ TULGAR A.
11th International ELT Research Conference, 03 September 2020
- VI. The Expectations of International Students of Leadership on International Campuses**
TAKKAÇ TULGAR A.
5th International Conference on Lifelong Education and Leadership for All, 9 - 11 July 2019
- VII. The Role of Instructors at Teaching Turkish Centers in the Internationalization Process in Turkey**
TAKKAÇ TULGAR A.
8th International Conference on Narrative and Language Studies, 2 - 03 May 2019
- VIII. The Faculty Perceptions of Being Role-models in the Eyes of the Undergraduate**
TAKKAÇ TULGAR A.
ILTERG Conference, 8 - 10 April 2019
- IX. The Effects of Peer Feedback on Reading Anxiety Experienced by Iranian Learners of Turkish**
TAKKAÇ TULGAR A.
1st International Conference on Language, Education and Culture (ICLEC), 2 - 06 September 2018
- X. Writing Anxiety of Foreign Learners of Turkish**
TAKKAÇ TULGAR A.
27th International Conference On Educational Sciences, 18 - 22 April 2018
- XI. Cultural interaction in the glocal second language setting**
TAKKAÇ TULGAR A.
10th World Conference on Educational Sciences, 1 - 03 February 2018
- XII. A Two-way Approach to TEYL II and Practice Teaching: The Contributions of Taking These Two Courses in the Same Term to Pre-service Teachers**

TAKKAÇ TULGAR A.

1st International Congress on Social Sciences, 18 - 24 September 2017

Metrics

Publication: 63

Citation (WoS): 23

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H-Index (WoS): 2

H-Index (Scopus): 3

Congress and Symposium Activities

Student Views On The Importance Of Peace Education In Glocal Second Language Setting, Attendee, Serbia And Montenegro, 2018

WRITING ANXIETY OF FOREIGN LEARNERS OF TURKISH, Attendee, Turkey, 2018

Cultural interaction in the glocal second language setting, Attendee, Czech Republic, 2018