

Doç. Dr. Ayşegül TAKKAÇ TULGAR

Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Yoksis Araştırmacı ID: 51657

Eğitim Bilgileri

Doktora, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, Türkiye 2013 - 2016

Yüksek Lisans, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, Türkiye 2011 - 2013

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Türkiye 2007 - 2011

Yabancı Diller

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, Students' and faculty members' perceptions of teaching and assessing pragmatic competence in EFL context, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Ve Eğitimi A.B.D., 2013

Yüksek Lisans, Addressing the perceptions, priorities and challenges: Academic induction of newly-appointed lecturers and their approaches to teaching in higher education, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2011

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Doç. Dr., Atatürk Üniversitesi, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Devam Ediyor

Dr. Öğr. Üyesi, Atatürk Üniversitesi, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, 2016 - 2020

Okutman, Atatürk Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2011 - 2016

Akademik İdari Deneyim

Atatürk Üniversitesi, Türkçe Öğretimi Uygulama Ve Araştırma Merkezi, 2016 - Devam Ediyor

Verdiği Dersler

Öğretmenlik Uygulaması II, Lisans, 2021 - 2022
Çocuklara Yabancı Dil Öğretimi I, Lisans, 2022 - 2023
Dil Eğitiminde Duyuşsal Faktörler, Yüksek Lisans, 2022 - 2023
Temel Tercüme Tekniği, Yüksek Lisans, 2022 - 2023, 2021 - 2022
Çocuklara Yabancı Dil Öğretimi II, Lisans, 2021 - 2022
Dil Eğitiminde Edimbilim, Doktora, 2021 - 2022
Öğretmenlik Uygulaması I, Lisans, 2022 - 2023
Temel Tercüme Teknikleri, Doktora, 2018 - 2019, 2017 - 2018
Öğretmenlik Uygulaması, Lisans, 2018 - 2019, 2017 - 2018
Teaching English to Young Learners 2, Lisans, 2018 - 2019, 2017 - 2018
Okul Deneyimi, Lisans, 2018 - 2019, 2017 - 2018
Material Analysis and Development in Foreign Language Teaching, Lisans, 2018 - 2019
Writing Skills 1, Lisans, 2018 - 2019
Contextual Grammar 1, Lisans, 2018 - 2019
Teaching English to Young Learners 1, Lisans, 2018 - 2019, 2017 - 2018

Jüri Üyelikleri

Tez Savunma (Yüksek Lisans), Yüksek lisans tez savunması, Atatürk Üniversitesi, Mart, 2017
Tez Savunma (Yüksek Lisans), Yüksek lisans tez savunması, Atatürk Üniversitesi, Haziran, 2016

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **A Compromise between Global and Local: Glocal Identity and Its Effects on Pragmatic Development**
Tulgar A.
JOURNAL OF LANGUAGE IDENTITY AND EDUCATION, cilt.23, sa.1, ss.49-65, 2024 (AHCI)
- II. **An Examination of Pre-School Children's Interaction Levels and Motivation in Learning English with AR-Supported Educational Toys**
Topu F. B., Yılmaz R. M., Takkaç Tulgar A.
INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION, cilt.39, sa.20, ss.4024-4041, 2023 (SCI-Expanded)
- III. **An examination of vocabulary learning and retention levels of pre-school children using augmented reality technology in English language learning**
Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
EDUCATION AND INFORMATION TECHNOLOGIES, cilt.27, sa.5, ss.6989-7017, 2022 (SSCI)
- IV. **An examination of vocabulary learning and retention levels of pre-school children using augmented reality technology in English language learning**
Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
EDUCATION AND INFORMATION TECHNOLOGIES, cilt.27, sa.5, ss.6989-7017, 2022 (SSCI)
- V. **An examination of the studies on foreign language teaching in pre-school education: a bibliometric mapping analysis**
Yılmaz R. M., Topu F. B., Takkaç Tulgar A.
COMPUTER ASSISTED LANGUAGE LEARNING, cilt.35, sa.3, ss.270-293, 2022 (AHCI)
- VI. **Exploring the bi-directional effects of language learning experience and learners' identity (re)construction in glocal higher education context**
Tulgar A.
JOURNAL OF MULTILINGUAL AND MULTICULTURAL DEVELOPMENT, cilt.40, ss.743-758, 2019 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **The Effect of Technology-Supported Language Learning on Communication Competencies**
Merzifonluoğlu A., Takkaç Tulgar A.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, cilt.25, sa.3, ss.524-537, 2023 (Hakemli Dergi)
- II. **Student Motivation in CORONAPOLIS: Effects of Transactional Distance Perceptions on EFL Undergraduate Students' Motivation**
TAKKAÇ TULGAR A.
GIST-EDUCATION AND LEARNING RESEARCH JOURNAL, sa.25, ss.111-138, 2022 (ESCI)
- III. **Research Trends on the Use of Augmented Reality Technology in Teaching English as a Foreign Language**
Takkaç Tulgar A., Yılmaz R. M., Topu F. B.
Participatory Educational Research, cilt.9, sa.5, ss.76-104, 2022 (Scopus)
- IV. **Are Digital Technologies Effective for the Improvement of L2 Vocabulary at Tertiary Level?**
Merzifonluoğlu A., Takkaç Tulgar A.
THE READING MATRIX An International Online Journal, cilt.22, sa.1, ss.56-72, 2022 (Hakemli Dergi)
- V. **Self-reflection and Self-regulation Experiences and Practices of Instructors in Distance Education during Covid-19 Pandemic**
Takkaç Tulgar A.
MSKU Journal of Education, cilt.8, sa.1, 2021 (Hakemli Dergi)
- VI. **A Tale of Two Contexts: Attitudes of Learnerstowards Listening in Foreign Context and TargetContext**
Takkaç Tulgar A.
International Journal of Listening, cilt.35, sa.2, 2021 (Scopus)
- VII. **Join Cor@nline: Student Experiences in and Perceptions of Online Sessions during COVID-19 Outbreak**
TAKKAÇ TULGAR A.
Mediterranean Journal of Educational Research, cilt.14, sa.34, ss.357-377, 2020 (Hakemli Dergi)
- VIII. **Integrating Articles into Teaching English to Young Learners II Course in ELT Department**
TAKKAÇ TULGAR A.
The Qualitative Report, cilt.25, sa.9, ss.3255-3272, 2020 (ESCI)
- IX. **Three Dimensions of Leadership Expectations of International Students in Modern Higher Education Settings**
TAKKAÇ TULGAR A.
Atatürk University Journal of Social Sciences Institute, cilt.24, sa.4, 2020 (Hakemli Dergi)
- X. **The effects of native versus multicultural classeson teacher self-efficacy: a case study of Turkishinstructors**
TAKKAÇ TULGAR A.
Globalization, Societies and Education, 2020 (ESCI)
- XI. **An analysis of the pre-service teachers' teaching anxiety and coping strategies: A Turkish Elementary School Context**
HAN T., TAKKAÇ TULGAR A.
Gist Education and Learning Research Journal, cilt.19, ss.49-83, 2019 (ESCI)
- XII. **Four Shades of Feedback: The Effects of Feedback in Practice Teaching on Self-Reflection and Self-Regulation**
Takkaç Tulgar A.
Alberta Journal of Educational Research, cilt.65, sa.3, ss.258-277, 2019 (Scopus)
- XIII. **The Effects of Microteaching Practices on Pre-service EFL Teachers' Professional Self-efficacy Development**
TAKKAÇ TULGAR A.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, cilt.21, sa.2, ss.15-29, 2019 (Hakemli Dergi)

- XIV. **WHATSAPP AS A TOOL FOR SUSTAINABLE GLOCAL LINGUISTIC, SOCIAL AND CULTURAL INTERACTION**
Takkaç Tulgar A.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.20, ss.17-28, 2019 (ESCI)
- XV. **Exploring the Possibilities of On-campus Cultural Glocalization**
TAKKAÇ TULGAR A.
Kafkas University Journal of the Institute of Social Sciences, cilt.23, ss.97-112, 2019 (Hakemli Dergi)
- XVI. **In Between Reality and Virtuality: Augmented Reality in Teaching English to Young Learners**
TAKKAÇ TULGAR A.
Selçuk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.41, ss.356-364, 2019 (Hakemli Dergi)
- XVII. **Factors Causing Demotivation in EFL Learning Process and Strategies Used by Turkish EFL Learners to Overcome their Demotivation**
HAN T., TAKKAÇ TULGAR A., Aybirdi N.
Advances in Language and Literary Studies, cilt.10, sa.2, ss.56-65, 2019 (Hakemli Dergi)
- XVIII. **The Effects of Curiosity on Second Language Learning in terms of Linguistic, Social-cultural and Pragmatic Development**
TAKKAÇ TULGAR A.
Adnan Menderes Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Dergisi, cilt.9, sa.2, ss.59-72, 2018 (Hakemli Dergi)
- XIX. **A Qualitative Investigation of Pragmatic Development in Foreign and Target Context**
TAKKAÇ TULGAR A.
Gist Education and Learning Research Journal, cilt.17, ss.158-192, 2018 (ESCI)
- XX. **A Case Study on the Effects of Glocal Second Language Setting on the Language Learning Motivation of Foreign Learners of Turkish**
TAKKAÇ TULGAR A.
International Journal of Multicultural Education, cilt.20, sa.3, ss.80-101, 2018 (ESCI)
- XXI. **Student views on the maintenance of peace education in glocal second language setting**
TAKKAÇ TULGAR A.
Journal of Language and Linguistic Studies, cilt.14, sa.4, ss.150-161, 2018 (Hakemli Dergi)
- XXII. **The Effects of a Study-abroad Experience on Pre-service Foreign Language Teachers' Teaching Philosophies**
TAKKAÇ TULGAR A.
Sustainable Multilingualism, cilt.12, ss.62-87, 2018 (Scopus)
- XXIII. **Speaking Anxiety of Foreign Learners of Turkish in Target Context**
TAKKAÇ TULGAR A.
International Online Journal of Education and Teaching, cilt.5, ss.313-332, 2018 (Hakemli Dergi)
- XXIV. **Bridging the Gap between Linguistic and Pragmatic Assessment in Turkish Contexts**
TAKKAÇ TULGAR A., YAĞIZ O., HAN T.
PASAA, cilt.54, ss.58-81, 2018 (Hakemli Dergi)
- XXV. **A Tale of Two Skills: Attitudes of Learners towards Reading and Writing in Foreign Context and Target Context**
TAKKAÇ TULGAR A.
The Reading Matrix: An International Online Journal, cilt.18, ss.139-157, 2018 (Hakemli Dergi)
- XXVI. **Development of a Scale Measuring Attitudes towards English Lessons: A Study of reliability and Validity**
TAKKAÇ TULGAR A.
Bingöl Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.8, ss.233-244, 2018 (Hakemli Dergi)
- XXVII. **Glocal Culture in the Second Language Setting on a Glocal Cosmopolitan, Campus**
TAKKAÇ TULGAR A.
Türkiyat Araştırmaları Enstitüsü Dergisi-Journal of Turkish Researches Institute, cilt.61, ss.539-552, 2018 (Hakemli Dergi)
- XXVIII. **Dictionary Use of Undergraduate Students in Foreign Language Departments in Turkey at Present**

- TAKKAÇ TULGAR A.
Universal Journal of Educational Research, cilt.5, ss.51-57, 2017 (Scopus)
- XXIX. **An Evaluation of Pragmatic Competence and its Teaching from the Perspectives of Faculty Members and Students at Tertiary Level**
TAKKAÇ TULGAR A., YAĞIZ O., HAN T.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.20, ss.387-397, 2017 (Hakemli Dergi)
- XXX. **Peace Education in Foreign Language Classroom**
TAKKAÇ TULGAR A.
Journal of Education and Practice, cilt.8, ss.72-77, 2017 (Hakemli Dergi)
- XXXI. **A Quantitative Study on Faculty Members' Perceptions of and Attitudes towards Teaching and Assessing Pragmatic Competence in EFL Context**
TAKKAÇ TULGAR A.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.21, ss.1109-1121, 2017 (Hakemli Dergi)
- XXXII. **Selfie@ssessment as an alternative form of self-assessment at undergraduate level in higher education**
TAKKAÇ TULGAR A.
Journal of Language and Linguistic Studies, cilt.13, ss.321-335, 2017 (Hakemli Dergi)
- XXXIII. **The Role of Pragmatic Competence in Foreign Language Education**
TAKKAÇ TULGAR A.
Turkish Online Journal of English Language Teaching, cilt.1, ss.10-19, 2016 (Hakemli Dergi)
- XXXIV. **I am an Instructor Now But Where is my Mentor**
TAKKAÇ TULGAR A.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 2015 (Hakemli Dergi)
- XXXV. **EFL Students Learning Strategies at Different Grades in Four Main Language Skills**
TAKKAÇ TULGAR A.
Kazım Karabekir Eğitim Fakültesi Dergisi, 2015 (Hakemli Dergi)
- XXXVI. **Common Characteristics of an Effective English Language Teacher**
Dinçer A., GÖKSU A., TAKKAÇ TULGAR A., Yazıcı M.
The International Journal of Educational Researchers, 2013 (Hakemli Dergi)
- XXXVII. **Metaphoric Competence of Turkish BA Students Majoring in ELT**
YAĞIZ O., ZENGİN B., TAKKAÇ TULGAR A.
The Journal of Academic Social Science Studies, cilt.6, ss.1101-1115, 2013 (Hakemli Dergi)
- XXXVIII. **Common charecteristics of an effective English langauge teachers**
DİNCER A., TAKKAÇ TULGAR A., YILDIZ M.
The International Journal of Educational Researchers, cilt.4, ss.1-8, 2013 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **SensEnglish Reading & Writing B2/B2+**
Takkaç Tulgar A.
Atatürk University Publications, Erzurum, 2021
- II. **SensEnglish Reading & Writing A1/A2**
Takkaç Tulgar A.
Atatürk University Publications, Erzurum, 2021
- III. **SensEnglish Reading & Writing B1/B1+**
Takkaç Tulgar A.
Atatürk University Publications, Erzurum, 2021
- IV. **SPEECH ACT THEORY**
Takkaç Tulgar A.
Pragmatics and Language Teaching, Şeyda Selen ÇİMEN, Betül BAL GEZEGİN, Editör, Pegem Akademi, Ankara, ss.28-

45, 2021

V. Sesletim, Sözcük ve Dil Bilgisi Öğretimi

SARIÇOBAN A., TAKKAÇ TULGAR A.

İlkokulda Yabancı Dil Öğretimi, Prof. Dr. İsmail Hakkı Mirici, Editör, Nobel Yayınevi, Ankara, ss.77-96, 2019

VI. Nitel Araştırma ve Eylem Araştırması

YAĞIZ O., GEÇİKLİ M., TAKKAÇ TULGAR A., GÜLTEKİN AHÇI Z., KARSLI V., OKUMUŞ DAĞDELER K., TAKKAÇ M., AY E., GÜCÜYETER B., ULAŞ S., et al.

Eğitim ve Psikolojide Araştırma ve Değerlendirme, Doç. Dr. İsmail Seçer Sümeyye Ulaş, Editör, Anı Yayıncılık, Ankara, ss.241-278, 2019

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. EFFECTS OF CULTURAL DIVERSITY ON IN-CLASS/OUT-OF-CLASS CROSS-CULTURAL COMMUNICATION**
Takkaç Tulgar A., Takkaç M.
Contemporary Prospects and Tendencies in Language, Literature and Culture, Erzurum, Türkiye, 04 Kasım 2021
- II. Effects of covid-19 on instructor-student interaction**
TAKKAÇ TULGAR A.
14th International IDEA Conference: Studies in English, Trabzon, Türkiye, 06 Ekim 2021
- III. How to promote glocal culture on cosmopolitan campuses**
TAKKAÇ TULGAR A.
10th International Conference on Culture and Civilization, Erzurum, Türkiye, 11 - 12 Ağustos 2021
- IV. ELT STUDENTS' PERCEPTIONS OF INTERACTION IN AN ONLINE LEARNING SETTING**
MERZİFONLUOĞLU A., TAKKAÇ TULGAR A.
BİLTEK-IV INTERNATIONAL SYMPOSIUM ON CURRENT DEVELOPMENTS IN SCIENCE, TECHNOLOGY AND SOCIAL SCIENCES, 12 Nisan 2021, ss.162
- V. The Sginificance of Glocal Higher Education to Promote Peace on Earth**
TAKKAÇ TULGAR A.
11th International ELT Research Conference, 03 Eylül 2020
- VI. The Expectations of International Students of Leadership on International Campuses**
TAKKAÇ TULGAR A.
5th International Conferance on Lifelong Education and Leadership for All, 9 - 11 Temmuz 2019
- VII. The Role of Instructors at Teaching Turkish Centers in the Internationalization Process in Turkey**
TAKKAÇ TULGAR A.
8th International Conference on Narrative and Language Studies, 2 - 03 Mayıs 2019
- VIII. The Faculty Perceptions of Being Role-models in the Eyes of the Undergraduate**
TAKKAÇ TULGAR A.
ILTERG Conference, 8 - 10 Nisan 2019
- IX. The Effects of Peer Feedback on Reading Anxiety Experienced by Iranian Learners of Turkish**
TAKKAÇ TULGAR A.
1st International Conference on Language, Education and Culture (ICLEC), 2 - 06 Eylül 2018
- X. Writing Anxiety of Foreign Learners of Turkish**
TAKKAÇ TULGAR A.
27th International Conference On Educational Sciences, 18 - 22 Nisan 2018
- XI. Cultural interaction in the glocal second language setting**
TAKKAÇ TULGAR A.
10th World Conference on Educational Sciences, 1 - 03 Şubat 2018
- XII. A Two-way Approach to TEYL II and Practice Teaching: The Contributions of Taking These Two Courses in the Same Term to Pre-service Teachers**
TAKKAÇ TULGAR A.
1st International Congress on Social Sciences, 18 - 24 Eylül 2017

Desteklenen Projeler

TAKKAÇ TULGAR A., YAĞANOĞLU B., Yükseköğretim Kurumları Destekli Proje, Uluslararası Öğrencilerin Türkçe Diksiyon Becerilerini Geliştirme Projesi, 2019 - 2020

TAKKAÇ TULGAR A., HELVACI F. M., ŞENOL EBREN Z., Yükseköğretim Kurumları Destekli Proje, Yabancı Dil Olarak Türkçe Öğretimine Yönelik Dinleme Materyali Tasarımı, 2019 - 2020

TAKKAÇ TULGAR A., YAĞANOĞLU E., ŞENOL EBREN Z., Yükseköğretim Kurumları Destekli Proje, Yabancı Dil Olarak Türkçe Öğretimine Yönelik Kelime Öğretimi Materyali Tasarımı, 2019 - 2020

TAKKAÇ TULGAR A., TURAN A. N., Yükseköğretim Kurumları Destekli Proje, Yabancılar Türkçe Öğretimine Yönelik Konuşma Eğitimi Materyali Tasarımı, 2019 - 2020

Metrikler

Yayın: 63

Atf (WoS): 25

Atf (Scopus): 41

H-İndeks (WoS): 2

H-İndeks (Scopus): 3

Kongre ve Sempozyum Katılımı Faaliyetleri

Student Views On The Importance Of Peace Education In Glocal Second Language Setting, Katılımcı, Sırbistan Ve Karadağ, 2018

WRITING ANXIETY OF FOREIGN LEARNERS OF TURKISH, Katılımcı, Türkiye, 2018

Cultural interaction in the glocal second language setting, Katılımcı, Çek Cumhuriyeti, 2018