

Lect. PhD Aysel EYERCİ

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Ataturk University, Sosyal Bilimler Enstitüsü, İngiliz Dili ve Edebiyatı Anabilim Dalı, Turkey 2014 - 2020

Postgraduate, Ataturk University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı İngiliz Dilbilimi, Turkey 2008 - 2012

Undergraduate, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2003 - 2007

Foreign Languages

German, B1 Intermediate

French, B1 Intermediate

English, C1 Advanced

Certificates, Courses and Trainings

Quality Management, Program Akran Değerlendirme Çalıştayı-II, Atatürk University, 2023

Vocational Training, Diversity, Equity and Inclusion at Cell Press, Elsevier Research Academy, 2023

Vocational Training, How to prepare your manuscript, Elsevier Research Academy, 2023

Vocational Training, Generative AI: New policies, opportunities, and risks, Elsevier Research Academy, 2023

Vocational Training, E-safety - raising awareness in the classroom, British Council, 2023

Vocational Training, The role of workers' representation in English language teaching, British Council, 2023

Vocational Training, Empowering learners through sustainable development goals, British Council, 2023

Vocational Training, Virtual Penpal Exchanges, British Council, 2023

Vocational Training, From game playing to game thinking: Unravelling the impact of gamification for language learning, British Council, 2023

Vocational Training, Insights from online immersive task-based innovative teaching, British Council, 2023

Vocational Training, Being updated to face any challenge, British Council, 2023

Vocational Training, LGBTQIA+ in ELT - resisting invisibility, British Council, 2023

Vocational Training, Diversifying pronunciation tasks - quick and easy inclusive extensions, British Council, 2023

Vocational Training, Empowering asylum seekers and refugees through English language teaching, British Council, 2023

Vocational Training, How to become a proud non-native speaker of English., Cambridge University Press and Assessment, 2023

Vocational Training, Moving Beyond the Idealized "Non/Native" Speaker Constructs: Implications for the ELT

Profession(alists) & Open Discussions on Artificial Intelligence Implications, TEFL KUWAIT, 2023
Vocational Course, How to teach speaking, British Council, 2023
Vocational Training, Bridging the gap between the graduate thesis and the publishable research article, Orta Doğu Teknik Üniversitesi, 2022
Vocational Training, A Roundtable Discussion: Professional Development Opportunities for EFL Professionals, RELO, 2022
Vocational Training, Implementing Culturally Sustaining Pedagogies in English as a Foreign Language (EFL) Contexts, RELO, 2022
Vocational Training, Going 'Mobile' and 'Social' in Digitized English Language Classrooms, RELO, 2022
Vocational Training, Motivation and Autonomy Support in Language Classrooms, RELO, 2022
Vocational Training, Teaching World Englishes in Global Language Classrooms, RELO, 2022
Vocational Training, EAP Leaders of Tomorrow, British Council, 2021
Vocational Training, Tales from the Wizarding World: Bringing Harry Potter Universe into the Classroom, RELO, 2021

Dissertations

Doctorate, WILLINGNESS TO COMMUNICATE IN AUTONOMY SUPPORTIVE EFL SETTINGS: A TURKISH UNIVERSITY CONTEXT, Ataturk University, Sosyal Bilimler Enstitüsü, 2020
Postgraduate, The Effects of the European Language Portfolio on Second Language Writing Skills, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı İngiliz Dilbilimi, 2012

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Linguistics

Academic Titles / Tasks

Lecturer, Ataturk University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2018 - 2018
Instructor, Ataturk University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2011 - 2018
Expert, Ataturk University, Rektörlük, Dış İlişkiler Ofisi, 2009 - 2011
Expert, Ataturk University, Edebiyat Fakültesi, İngiliz Dili ve Edebiyatı, 2008 - 2009

Courses

Reading and Writing (B), Undergraduate, 2023 - 2024
Reading and Writing (A), Undergraduate, 2023 - 2024
Current Issues in English Language Teaching, Postgraduate, 2023 - 2024
Foreign Language II, Undergraduate, 2023 - 2024
Applied Linguistics II, Undergraduate, 2023 - 2024
Applied Linguistics II, Undergraduate, 2023 - 2024
Grammar II, Undergraduate, 2023 - 2024
Applied Linguistics I, Undergraduate, 2023 - 2024
English Grammar I, Undergraduate, 2023 - 2024
Reading and Writing, Undergraduate, 2022 - 2023
Listening and Speaking, Undergraduate, 2023 - 2024
Applied Linguistics II, Undergraduate, 2022 - 2023
Reading and Writing (B), Undergraduate, 2022 - 2023
Applied Linguistics I, Undergraduate, 2023 - 2024

Applied Linguistics II, Undergraduate, 2022 - 2023
Foreign Language II, Undergraduate, 2022 - 2023
Listening and Speaking, Undergraduate, 2023 - 2024
Foreign Language I, Undergraduate, 2023 - 2024
English Language Teaching, Undergraduate, 2021 - 2022
Mesleki İngilizce V B, Undergraduate, 2021 - 2022
English Language Teaching, Undergraduate, 2021 - 2022
Yabancı Dil I, Undergraduate, 2021 - 2022
English Listening and Speaking, Undergraduate, 2022 - 2023
Foreign Language 1, Undergraduate, 2022 - 2023
Mesleki İngilizce 1, Undergraduate, 2021 - 2022
Mesleki İngilizce V A, Undergraduate, 2021 - 2022
English Language Teaching Methods, Undergraduate, 2021 - 2022
Mesleki İngilizce III B, Undergraduate, 2021 - 2022
Mesleki İngilizce 1 A, Undergraduate, 2021 - 2022
English Listening and Speaking Skills, Undergraduate, 2022 - 2023
English Grammar 1, Undergraduate, 2022 - 2023
Yabancı Dil 1, Undergraduate, 2021 - 2022
Mesleki İngilizce 1 B, Undergraduate, 2021 - 2022
Mesleki İngilizce III A, Undergraduate, 2021 - 2022
Yabancı Dil I, Undergraduate, 2021 - 2022
English Grammar I, Undergraduate, 2022 - 2023
English Language Teaching Methods, Undergraduate, 2021 - 2022
Yabancı Dil I, Undergraduate, 2021 - 2022
Foreign Language 1, Undergraduate, 2022 - 2023
İleri Yazma Becerileri II, Undergraduate, 2020 - 2021
Writing, Undergraduate, 2020 - 2021
Writing, Undergraduate, 2020 - 2021
Yabancı Dil II, Undergraduate, 2020 - 2021
Writing Skills, Undergraduate, 2020 - 2021
Yabancı Dil II, Undergraduate, 2020 - 2021
İngilizce II, Undergraduate, 2020 - 2021
Yabancı Dil I, Undergraduate, 2020 - 2021
Writing Skills (B), Undergraduate, 2019 - 2020
İleri yazma Becerileri I, Undergraduate, 2020 - 2021
Writing Skills (B), Undergraduate, 2019 - 2020
Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020
Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020
Writing Skills (A), Undergraduate, 2019 - 2020
Writing Skills (A), Undergraduate, 2019 - 2020
Oral Communication Skills II, Undergraduate, 2019 - 2020
Oral Communication Skills II (B), Undergraduate, 2019 - 2020
Yazma Becerileri II (B), Undergraduate, 2019 - 2020
Yazma Becerileri II (A), Undergraduate, 2019 - 2020
Writing Skills (C), Undergraduate, 2019 - 2020
Writing, Undergraduate, 2018 - 2019
Advanced Writing Skills, Undergraduate, 2018 - 2019, 2017 - 2018
Advanced Writing Skills, Undergraduate, 2018 - 2019
Reading-Writing, Undergraduate, 2017 - 2018
Yabancı Dil 1, Undergraduate, 2017 - 2018
Yabancı Dil 1, Undergraduate, 2017 - 2018

Applied Linguistics, Undergraduate, 2016 - 2017
Business English, Undergraduate, 2015 - 2016
Mesleki İngilizce, Undergraduate, 2015 - 2016
Diplomatik İngilizce, Undergraduate, 2014 - 2015, 2010 - 2011
Temel İngilizce, Undergraduate, 2014 - 2015
Temel İngilizce, Undergraduate, 2013 - 2014
Temel İngilizce, Undergraduate, 2012 - 2013
Temel İngilizce, Undergraduate, 2011 - 2012

Articles Published in Other Journals

- I. **EFL Teachers' Responses to Crisis: Investigating Pedagogical Adaptations, Trauma-Sensitive Practices, and Teacher Identity after Earthquake**
Eyerci A.
T E S L - E J:(TEACHING ENGLISH AS A SECOND LANGUAGE - ELECTRONIC JOURNAL), vol.28, no.1, pp.1-25, 2024
(Scopus)
- II. **A Survey on the Relationship between Willingness to Communicate and Learner Autonomy of Turkish EFL Students**
Barın M., Eyerci A.
Shanlax International Journal of Education, vol.9, no.1, pp.104-116, 2021 (Peer-Reviewed Journal)
- III. **The Effect of European Language Portfolio on Second Language Writing Skills**
BARIN M., EYERCİ A.
Turkish studies language/literature, vol.13, pp.141-160, 2018 (Peer-Reviewed Journal)
- IV. **EFL Students' Perceptions towards Blogging in EFL Writing Courses: A Turkish University Context**
EYERCİ A., AKDAĞ B.
Journal of Education and Practice, vol.8, pp.100-105, 2017 (Peer-Reviewed Journal)
- V. **Using Writing Templates as Materials to Improve Writing Skills in Intermediate B1 EFL Classes An Experimental Study**
AKDEMİR A. S., EYERCİ A.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.12, pp.747-756, 2016 (Peer-Reviewed Journal)
- VI. **A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES**
AKDAĞ B., EYERCİ A.
Wjeis, vol.3, pp.181-191, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **EAP Materials**
Eyerci A.
in: English for Academic Purposes in Turkey: Reflections from the Territory, Assist. Prof. Dr. Züleyha ÜNLÜ, Assist. Prof. Dr. Erkan KÜLEKÇİ, Editor, Efe Akademik Publishing, İstanbul, pp.37-50, 2023
- II. **The Perceptions of EFL Learners Regarding Their L1 and L2 Writing Skills and the Interrelationship of These Skills**
EYERCİ A.
in: Contemporary Research on Language Studies, Dr. Öznur Ataş Akdemir, Editor, Shanlax Publications, New Delhi, pp.65-83, 2022
- III. **At the Hotel: Facilities**
Eyerci A., Yeşilyurt S., Dariyemez T., Aygan T., Avcu İ., Akdağ C., Yağız O., Akarsu O., Yıldız M.
in: Turizmde Mesleki İngilizce, Prof. Dr. Mukadder ERKAN, Editor, Atatürk Üniversitesi Açıköğretim Fakültesi, Erzurum, pp.235-248, 2019

IV. At the Airport, At the Bus Station

Eyerci A., Yeşilyurt S., Dariyemez T., Aygan T., Avcu İ., Akdağ C., Yağız O., Akarsu O., Yıldız M.

in: Turizmde Mesleki İngilizce, Prof. Dr. Mukadder ERKAN, Editor, Atatürk Üniversitesi Açıköğretim Fakültesi, Erzurum, pp.4-16, 2019

V. Learning and Teaching Theories Approaches and Models

AZDURAL M., DURAL S., ŞİRİN M. İ., SİNCER S., ŞENMERDAN UÇAR T., ATAŞ AKDEMİR Ö., EYERCİ A.

Çözüm Yayınevi, 2016

VI. Languages for Specific Purposes in Theory and Practice

Takkaç M., (Çatal) Eyerci A., Akdemir A. S.

Cambridge Scholars Publishing, Newcastle Upon Tyne, 2011

VII. The Effects of the Syllabus, Methods and Teaching Styles of Foreign Language Courses on the Achievements and Attitudes of Students

TAKKAÇ M., EYERCİ A., AKDEMİR A. S.

in: Languages for Specific Purposes in Theory and Practice, AKBAROV, Azamat, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.214-221, 2011

Refereed Congress / Symposium Publications in Proceedings

I. Language as a Bridge to Social Justice: Facilitating Communication in the ELT Classrooms

Eyerci A.

15th METU International ELT Convention , Ankara, Turkey, 10 - 11 May 2024, pp.49

II. ENGLISH LANGUAGE TEACHING IN TÜRKİYE: A 100-YEAR RETROSPECTIVE REVIEW (1923-2023)

Eyerci A.

100. YILINDA TÜRKİYE CUMHURİYETİ 1923-2023 ULUSLARARASI SEMPOZYUMU, Erzurum, Turkey, 13 - 14 October 2023, pp.1-2

III. Empowering English Language Teachers: The Significance of Autonomous Continuous Professional Development in the Digital Age

Eyerci A.

New Media Pedagogy 23 research trends, methodological challenges and successful implementations, Krakow, Poland, 21 - 24 November 2023, pp.1-2

IV. A Study on Factors Affecting EFL Teachers' Awareness of Their English Pronunciation

Eyerci A.

21st INGED International ELT Conference "Getting Off the Beaten Path in ELT", Kayseri, Turkey, 3 - 05 November 2023, pp.68

V. Assessing the Imperative and Future Implications of e-TEP (Electronic Test of English Proficiency): A Novel Paradigm in Language Proficiency Evaluation in the Turkish Context

Eyerci A.

INTERNATIONAL EDUCATION CONGRESS 2023, Ankara, Turkey, 20 - 23 September 2023, pp.459-460

VI. An Investigation of Tertiary EFL Teachers' Awareness on their Digital Footprints in Online Educational Contexts

Eyerci A.

ICETOL International Conference on Educational Technology and Online Learning, Balıkesir, Turkey, 20 - 23 June 2023, pp.10-15

VII. Agentive Teachers in Times of Crisis: A Qualitative Investigation of Post-earthquake ELT Practices in Turkey

EYERCİ A.

The 3rd International ILTERG Conference 2023, Nevşehir, Turkey, 02 June 2023

VIII. A LONGITUDINAL STUDY ON THE RELATIONSHIP BETWEEN ACADEMIC WRITING SKILLS AND OVERALL ACADEMIC ACHIEVEMENT OF TERTIARY-LEVEL OF EMI STUDENTS

EYERCİ A.

AVRASYA 7th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES MARCH 10 - 12, 2023 - BUDAPEST, Budapest, Hungary, 10 March 2023

- IX. **FOSTERING LEARNER AUTONOMY OF PHARMACEUTICAL STUDENTS THROUGH PROBLEM-BASED LEARNING IN ESP CLASSES**
EYERCİ A.
AVRASYA 7th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES MARCH 10 - 12, 2023 - BUDAPEST, Budapest, Hungary, 10 March 2023
- X. **Analysis of EAP Instructors' Perceptions on Their Continuous Professional Development Needs: A Qualitative Study**
EYERCİ A.
3rd INTERNATIONAL SCIENCE, EDUCATION, ART & TECHNOLOGY SYMPOSIUM, İzmir, Turkey, 23 September 2022
- XI. **Competencies of the English Course Books in terms of 21st Century Life Skills: Turkish EFL Context**
Eyerçi A.
. 4th International Conference in a Post-Pandemic World: Challenges and Opportunities, San Juan de Pasto, Colombia, September 14-16, 2022., San Juan Del Rio, Mexico, 14 - 16 September 2022
- XII. **A Survey on the Relationship between Willingness to Communicate and Learner Autonomy of Turkish EFL Students**
Eyerçi A.
4th International Conference on Language, Education, and Culture 2021 , İstanbul, Turkey, 21 - 23 May 2021, pp.15
- XIII. **A Qualitative Study on the Academic Reflections of the Wellbeing of Turkish EFL Instructors upon Their Language Teaching Practices**
EYERCİ A.
VIIth International Eurasian Educational Research Congress, Eskişehir, Turkey, 10 - 13 September 2020
- XIV. **WTC in Autonomy Supportive EFL Settings: A Turkish University Context**
EYERCİ A.
The 13th METU International ELT Convention "Teaching Beyond Boundaries", Ankara, Turkey, 03 May 2018
- XV. **Indirect Vocabulary Learning Through Printed Apparels**
BARIN M., EYERCİ A.
3. International Symposium on Language Education and Teaching, Roma, 20 - 23 April 2017
- XVI. **THE PERCEPTIONS OF EFL STUDENTS TOWARDS PRONUNCIATION: A META-ANALYSIS OF STUDIES CONDUCTED BETWEEN 2000-2017**
EYERCİ A., AKSAKALLI C.
1st INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, Malaga, Spain, 18 - 24 September 2017
- XVII. **AN INVESTIGATION OF TEACHER AUTONOMY FOR EFL LECTURERS OF COMPULSORY AND INTENSIVE EFL CLASSES**
BARIN M., EYERCİ A.
1st INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, Malaga, Spain, 18 - 24 September 2017
- XVIII. **EFL Students' Perceptions towards Blogging in EFL Writing Courses: A Turkish University Context**
EYERCİ A., AKDAĞ B.
ISLET 2017, 20 - 23 April 2017
- XIX. **English Language Teaching or Teaching English Language Grammar An Investigation of Focus on Grammar**
AKDEMİR A. S., EYERCİ A.
9th International ELT Research Conference, (2016). Çanakkale Onsekiz Mart University, 12 - 14 May 2016
- XX. **A CLOSER LOOK AT SCHOOL DIRECTORS ATTITUDES TOWARDS ENGLISH LANGUAGE INSTRUCTORS EFFORTS ON HAVING ACADEMIC CAREER**
AKDEMİR A. S., EYERCİ A.
International Conference on New Trends in Education, 24 April 2015
- XXI. **An Analysis of the Effects of Distance Learning on the Productive Skills in Foreign Language**

Education

KAYACI ÇODUR M., EYERCİ A.

26th European Conference on Operational Research, Roma, Italy, 1 - 04 July 2013

XXII. **A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES**

AKDAĞ B., EYERCİ A.

4Th International Conference on New Trends in Educationand Their Implications, 25 - 27 April 2013

Supported Projects

Eyerci A., TUBITAK Project, EĞİTİM DİLİ İNGİLİZCE OLAN YÜKSEKÖĞRETİM PROGRAMLARINDA GÖREV YAPAN AKADEMİSYENLER İÇİN MESLEKİ GELİŞİM MODELİ GELİŞTİRİLMESİ VE BU MODELİN ETKİSİNİN İNCELENMESİ, 2022 - 2023

NALCIOĞLU A. U., TOPU F. B., ELMAS S., ADIGÜZEL M. C., KÖSE M., EJDER APAY S., OZAN C., GÜR E. Y., ÖZSOY D., KIYAK E., et al., Project Supported by Higher Education Institutions, Atatürk Üniversitesi Akademisyenlerinin Yabancı Dil Yeterliliklerinin Geliştirilmesi, 2018 - 2020

Activities in Scientific Journals

Ihlara Eğitim Araştırmaları Dergisi, Foreign Language Redactor, 2024 - Continues

Metrics

Publication: 35

Awards

EYERCİ A., Young Researcher of the Year, 1st International Congress on Social Sciences, September 2017

EYERCİ A., Innovative Language Educator of the Year, KED YAYINEVİ, September 2016