

Öğr. Gör. Dr. Aysel EYERCİ

Kişisel Bilgiler

Web: <https://avesis.atauni.edu.tr/aysealcatal>

Uluslararası Araştırmacı ID'leri

ScholarID: Qcjiy0gAAAAJ

ORCID: 0000-0003-2181-3652

Yoksis Araştırmacı ID: 118352



Eğitim Bilgileri

Doktora, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili ve Edebiyatı Anabilim Dalı, Türkiye 2014 - 2020

Yüksek Lisans, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı İngiliz Dilbilimi, Türkiye 2008 - 2012

Lisans, Atatürk Üniversitesi, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, Türkiye 2003 - 2007

Yabancı Diller

Almanca, B1 Orta

Fransızca, B1 Orta

İngilizce, C1 İleri

Sertifika, Kurs ve Eğitimler

Kalite Yönetimi, Program Akran Değerlendirme Çalıştayı-II, Atatürk Üniversitesi, 2023

Mesleki Eğitim, Diversity, Equity and Inclusion at Cell Press, Elsevier Research Academy, 2023

Mesleki Eğitim, How to prepare your manuscript, Elsevier Research Academy, 2023

Mesleki Eğitim, Generative AI: New policies, opportunities, and risks, Elsevier Research Academy, 2023

Mesleki Eğitim, E-safety - raising awareness in the classroom, British Council, 2023

Mesleki Eğitim, The role of workers' representation in English language teaching, British Council, 2023

Mesleki Eğitim, Empowering learners through sustainable development goals, British Council, 2023

Mesleki Eğitim, Virtual Penpal Exchanges, British Council, 2023

Mesleki Eğitim, From game playing to game thinking: Unravelling the impact of gamification for language learning, British Council, 2023

Mesleki Eğitim, Insights from online immersive task-based innovative teaching, British Council, 2023

Mesleki Eğitim, Being updated to face any challenge, British Council, 2023

Mesleki Eğitim, LGBTQIA+ in ELT - resisting invisibility, British Council, 2023

Mesleki Eğitim, Diversifying pronunciation tasks - quick and easy inclusive extensions, British Council, 2023

Mesleki Eğitim, Empowering asylum seekers and refugees through English language teaching, British Council, 2023

Mesleki Eğitim, How to become a proud non-native speaker of English., Cambridge University Press and Assessment, 2023

Mesleki Eğitim, Moving Beyond the Idealized "Non/Native" Speaker Constructs: Implications for the ELT

Profession(alists) & Open Discussions on Artificial Intelligence Implications, TEFL KUWAIT, 2023
Mesleki Kurs, How to teach speaking, British Council, 2023
Mesleki Eğitim, Bridging the gap between the graduate thesis and the publishable research article, Orta Doğu Teknik Üniversitesi, 2022
Mesleki Eğitim, A Roundtable Discussion: Professional Development Opportunities for EFL Professionals, RELO, 2022
Mesleki Eğitim, Implementing Culturally Sustaining Pedagogies in English as a Foreign Language (EFL) Contexts, RELO, 2022
Mesleki Eğitim, Going 'Mobile' and 'Social' in Digitized English Language Classrooms, RELO, 2022
Mesleki Eğitim, Motivation and Autonomy Support in Language Classrooms, RELO, 2022
Mesleki Eğitim, Teaching World Englishes in Global Language Classrooms, RELO, 2022
Mesleki Eğitim, EAP Leaders of Tomorrow, British Council, 2021
Mesleki Eğitim, Tales from the Wizarding World: Bringing Harry Potter Universe into the Classroom, RELO, 2021

Yaptığı Tezler

Doktora, WILLINGNESS TO COMMUNICATE IN AUTONOMY SUPPORTIVE EFL SETTINGS: A TURKISH UNIVERSITY CONTEXT, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, 2020
Yüksek Lisans, The Effects of the European Language Portfolio on Second Language Writing Skills, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Edebiyatı İngiliz Dilbilimi, 2012

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Dil ve Edebiyat, Dilbilim

Akademik Unvanlar / Görevler

Öğretim Görevlisi, Atatürk Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2018 - 2018
Okutman, Atatürk Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2011 - 2018
Uzman, Atatürk Üniversitesi, Rektörlük, Dış İlişkiler Ofisi, 2009 - 2011
Uzman, Atatürk Üniversitesi, Edebiyat Fakültesi, İngiliz Dili ve Edebiyatı, 2008 - 2009

Verdiği Dersler

İngilizce Okuma ve Yazma (B), Lisans, 2023 - 2024
İngilizce Okuma ve Yazma (A), Lisans, 2023 - 2024
İngilizce Öğretiminde Güncel Meseleler, Yüksek Lisans, 2023 - 2024
Yabancı Dil II, Lisans, 2023 - 2024
Uygulamalı Dilbilim II, Lisans, 2023 - 2024
Uygulamalı Dilbilim II, Lisans, 2023 - 2024
İngilizce Dilbilgisi II, Lisans, 2023 - 2024
Applied Linguistics I, Lisans, 2023 - 2024
İngilizce Dil Bilgisi I, Lisans, 2023 - 2024
İngilizce Okuma ve Yazma, Lisans, 2022 - 2023
İngilizce Dinleme ve Konuşma, Lisans, 2023 - 2024
Applied Linguistics II, Lisans, 2022 - 2023
İngilizce Okuma ve Yazma (B), Lisans, 2022 - 2023
Applied Linguistics I, Lisans, 2023 - 2024
Applied Linguistics II, Lisans, 2022 - 2023

Yabancı Dil II, Lisans, 2022 - 2023
İngilizce Dinleme ve Konuşma, Lisans, 2023 - 2024
Yabancı Dil I, Lisans, 2023 - 2024
İngilizce Dil Öğretimi (II), Lisans, 2021 - 2022
Mesleki İngilizce V B, Lisans, 2021 - 2022
İngilizce Dil Öğretimi, Lisans, 2021 - 2022
Yabancı Dil I, Lisans, 2021 - 2022
İngilizce Dinleme ve Konuşma, Lisans, 2022 - 2023
Yabancı Dil 1, Lisans, 2022 - 2023
Mesleki İngilizce 1, Lisans, 2021 - 2022
Mesleki İngilizce V A, Lisans, 2021 - 2022
Dil Öğretim Yöntemleri II - II, Lisans, 2021 - 2022
Mesleki İngilizce III B, Lisans, 2021 - 2022
Mesleki İngilizce 1 A, Lisans, 2021 - 2022
İngilizce Dinleme ve Konuşma, Lisans, 2022 - 2023
İngilizce Dilbilgisi 1, Lisans, 2022 - 2023
Yabancı Dil 1, Lisans, 2021 - 2022
Mesleki İngilizce 1 B, Lisans, 2021 - 2022
Mesleki İngilizce III A, Lisans, 2021 - 2022
Yabancı Dil I, Lisans, 2021 - 2022
İngilizce Dilbilgisi 1, Lisans, 2022 - 2023
Dil Öğretim Yöntemleri II, Lisans, 2021 - 2022
Yabancı Dil I, Lisans, 2021 - 2022
Yabancı Dil 1, Lisans, 2022 - 2023
İleri Yazma Becerileri II, Lisans, 2020 - 2021
Writing, Lisans, 2020 - 2021
Writing, Lisans, 2020 - 2021
Yabancı Dil II, Lisans, 2020 - 2021
Yazma Becerileri , Lisans, 2020 - 2021
Yabancı Dil II, Lisans, 2020 - 2021
İngilizce II, Lisans, 2020 - 2021
Yabancı Dil I, Lisans, 2020 - 2021
Writing Skills (B), Lisans, 2019 - 2020
İleri yazma Becerileri I, Lisans, 2020 - 2021
Writing Skills (B), Lisans, 2019 - 2020
Öğretmenlik Uygulaması, Lisans, 2019 - 2020
Öğretmenlik Uygulaması, Lisans, 2019 - 2020
Writing Skills (A), Lisans, 2019 - 2020
Writing Skills (A), Lisans, 2019 - 2020
Sözlü İletişim Becerileri II (A), Lisans, 2019 - 2020
Sözlü İletişim Becerileri II (B), Lisans, 2019 - 2020
Yazma Becerileri II (B), Lisans, 2019 - 2020
Yazma Becerileri II (A), Lisans, 2019 - 2020
Writing Skills (C), Lisans, 2019 - 2020
Writing, Lisans, 2018 - 2019
Advanced Writing Skills, Lisans, 2018 - 2019, 2017 - 2018
Advanced Writing Skills, Lisans, 2018 - 2019
Reading-Writing, Lisans, 2017 - 2018
Yabancı Dil 1, Lisans, 2017 - 2018
Yabancı Dil 1, Lisans, 2017 - 2018
Applied Linguistics, Lisans, 2016 - 2017

Business English, Lisans, 2015 - 2016
Mesleki İngilizce, Lisans, 2015 - 2016
Diplomatik İngilizce, Lisans, 2014 - 2015, 2010 - 2011
Temel İngilizce, Lisans, 2014 - 2015
Temel İngilizce, Lisans, 2013 - 2014
Temel İngilizce, Lisans, 2012 - 2013
Temel İngilizce, Lisans, 2011 - 2012

Diğer Dergilerde Yayınlanan Makaleler

- I. **EFL Teachers' Responses to Crisis: Investigating Pedagogical Adaptations, Trauma-Sensitive Practices, and Teacher Identity after Earthquake**
Eyerci A.
T E S L - E J:(TEACHING ENGLISH AS A SECOND LANGUAGE - ELECTRONIC JOURNAL), cilt.28, sa.1, ss.1-25, 2024
(Scopus)
- II. **A Survey on the Relationship between Willingness to Communicate and Learner Autonomy of Turkish EFL Students**
Barın M., Eyerci A.
Shanlax International Journal of Education, cilt.9, sa.1, ss.104-116, 2021 (Hakemli Dergi)
- III. **The Effect of European Language Portfolio on Second Language Writing Skills**
BARIN M., EYERCİ A.
Turkish studies language/literature, cilt.13, ss.141-160, 2018 (Hakemli Dergi)
- IV. **EFL Students' Perceptions towards Blogging in EFL Writing Courses: A Turkish University Context**
EYERCİ A., AKDAĞ B.
Journal of Education and Practice, cilt.8, ss.100-105, 2017 (Hakemli Dergi)
- V. **Using Writing Templates as Materials to Improve Writing Skills in Intermediate B1 EFL Classes An Experimental Study**
AKDEMİR A. S., EYERCİ A.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, cilt.12, ss.747-756, 2016 (Hakemli Dergi)
- VI. **A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES**
AKDAĞ B., EYERCİ A.
Wjeis, cilt.3, ss.181-191, 2013 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **EAP Materials**
Eyerci A.
English for Academic Purposes in Turkey: Reflections from the Territory, Assist. Prof. Dr. Züleyha ÜNLÜ, Assist. Prof. Dr. Erkan KÜLEKÇİ, Editör, Efe Akademik Publishing, İstanbul, ss.37-50, 2023
- II. **The Perceptions of EFL Learners Regarding Their L1 and L2 Writing Skills and the Interrelationship of These Skills**
EYERCİ A.
Contemporary Research on Language Studies, Dr. Öznur Ataş Akdemir, Editör, Shanlax Publications, New Delhi, ss.65-83, 2022
- III. **At the Hotel: Facilities**
Eyerci A., Yeşilyurt S., Dariyemez T., Aygan T., Avcu İ., Akdağ C., Yağız O., Akarsu O., Yıldız M.
Turizmde Mesleki İngilizce, Prof. Dr. Mukadder ERKAN, Editör, Atatürk Üniversitesi Açıköğretim Fakültesi, Erzurum, ss.235-248, 2019
- IV. **At the Airport, At the Bus Station**

Eyerci A., Yeşilyurt S., Dariyemez T., Aygan T., Avcu İ., Akdağ C., Yağız O., Akarsu O., Yıldız M.

Turizmde Mesleki İngilizce, Prof. Dr. Mukadder ERKAN, Editör, Atatürk Üniversitesi Açıköğretim Fakültesi, Erzurum, ss.4-16, 2019

V. Learning and Teaching Theories Approaches and Models

AZDURAL M., DURAL S., ŞİRİN M. İ., SİNCER S., ŞENMERDAN UÇAR T., ATAŞ AKDEMİR Ö., EYERCİ A.

Çözüm Yayınevi, 2016

VI. Languages for Specific Purposes in Theory and Practice

Takkaç M., (Çatal) Eyerci A., Akdemir A. S.

Cambridge Scholars Publishing, Newcastle Upon Tyne, 2011

VII. The Effects of the Syllabus, Methods and Teaching Styles of Foreign Language Courses on the Achievements and Attitudes of Students

TAKKAÇ M., EYERCİ A., AKDEMİR A. S.

Languages for Specific Purposes in Theory and Practice, AKBAROV, Azamat, Editör, Cambridge Scholars Publishing, Newcastle upon Tyne, ss.214-221, 2011

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

I. Language as a Bridge to Social Justice: Facilitating Communication in the ELT Classrooms

Eyerci A.

15th METU International ELT Convention , Ankara, Türkiye, 10 - 11 Mayıs 2024, ss.49

II. ENGLISH LANGUAGE TEACHING IN TÜRKİYE: A 100-YEAR RETROSPECTIVE REVIEW (1923-2023)

Eyerci A.

100. YILINDA TÜRKİYE CUMHURİYETİ 1923-2023 ULUSLARARASI SEMPOZYUMU, Erzurum, Türkiye, 13 - 14 Ekim 2023, ss.1-2

III. Empowering English Language Teachers: The Significance of Autonomous Continuous Professional Development in the Digital Age

Eyerci A.

New Media Pedagogy 23 research trends, methodological challenges and successful implementations, Krakow, Polonya, 21 - 24 Kasım 2023, ss.1-2

IV. A Study on Factors Affecting EFL Teachers' Awareness of Their English Pronunciation

Eyerci A.

21st INGED International ELT Conference "Getting Off the Beaten Path in ELT", Kayseri, Türkiye, 3 - 05 Kasım 2023, ss.68

V. Assessing the Imperative and Future Implications of e-TEP (Electronic Test of English Proficiency): A Novel Paradigm in Language Proficiency Evaluation in the Turkish Context

Eyerci A.

INTERNATIONAL EDUCATION CONGRESS 2023, Ankara, Türkiye, 20 - 23 Eylül 2023, ss.459-460

VI. An Investigation of Tertiary EFL Teachers' Awareness on their Digital Footprints in Online Educational Contexts

Eyerci A.

ICETOL International Conference on Educational Technology and Online Learning, Balıkesir, Türkiye, 20 - 23 Haziran 2023, ss.10-15

VII. Agentive Teachers in Times of Crisis: A Qualitative Investigation of Post-earthquake ELT Practices in Turkey

EYERCİ A.

The 3rd International ILTERG Conference 2023, Nevşehir, Türkiye, 02 Haziran 2023

VIII. A LONGITUDINAL STUDY ON THE RELATIONSHIP BETWEEN ACADEMIC WRITING SKILLS AND OVERALL ACADEMIC ACHIEVEMENT OF TERTIARY-LEVEL OF EMI STUDENTS

EYERCİ A.

AVRASYA 7th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES MARCH 10 - 12, 2023 - BUDAPEST, Budapest,

Macaristan, 10 Mart 2023

- IX. FOSTERING LEARNER AUTONOMY OF PHARMACEUTICAL STUDENTS THROUGH PROBLEM-BASED LEARNING IN ESP CLASSES**
EYERCİ A.
AVRASYA 7th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES MARCH 10 - 12, 2023 - BUDAPEST, Budapest, Macaristan, 10 Mart 2023
- X. Analysis of EAP Instructors' Perceptions on Their Continuous Professional Development Needs: A Qualitative Study**
EYERCİ A.
3rd INTERNATIONAL SCIENCE, EDUCATION, ART & TECHNOLOGY SYMPOSIUM, İzmir, Türkiye, 23 Eylül 2022
- XI. Competencies of the English Course Books in terms of 21st Century Life Skills: Turkish EFL Context**
Eyerçi A.
. 4th International Conference in a Post-Pandemic World: Challenges and Opportunities, San Juan de Pasto, Colombia, September 14-16, 2022., San Juan Del Rio, Meksika, 14 - 16 Eylül 2022
- XII. A Survey on the Relationship between Willingness to Communicate and Learner Autonomy of Turkish EFL Students**
Eyerçi A.
4th International Conference on Language, Education, and Culture 2021 , İstanbul, Türkiye, 21 - 23 Mayıs 2021, ss.15
- XIII. A Qualitative Study on the Academic Reflections of the Wellbeing of Turkish EFL Instructors upon Their Language Teaching Practices**
EYERCİ A.
VIIth International Eurasian Educational Research Congress, Eskişehir, Türkiye, 10 - 13 Eylül 2020
- XIV. WTC in Autonomy Supportive EFL Settings: A Turkish University Context**
EYERCİ A.
The 13th METU International ELT Convention "Teaching Beyond Boundaries", Ankara, Türkiye, 03 Mayıs 2018
- XV. Indirect Vocabulary Learning Through Printed Apparels**
BARIN M., EYERCİ A.
3. International Symposium on Language Education and Teaching, Roma, 20 - 23 Nisan 2017
- XVI. THE PERCEPTIONS OF EFL STUDENTS TOWARDS PRONUNCIATION: A META-ANALYSIS OF STUDIES CONDUCTED BETWEEN 2000-2017**
EYERCİ A., AKSAKALLI C.
1st INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, Malaga, İspanya, 18 - 24 Eylül 2017
- XVII. AN INVESTIGATION OF TEACHER AUTONOMY FOR EFL LECTURERS OF COMPULSORY AND INTENSIVE EFL CLASSES**
BARIN M., EYERCİ A.
1st INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, Malaga, İspanya, 18 - 24 Eylül 2017
- XVIII. EFL Students' Perceptions towards Blogging in EFL Writing Courses: A Turkish University Context**
EYERCİ A., AKDAĞ B.
ISLET 2017, 20 - 23 Nisan 2017
- XIX. English Language Teaching or Teaching English Language Grammar An Investigation of Focus on Grammar**
AKDEMİR A. S., EYERCİ A.
9th International ELT Research Conference, (2016). Çanakkale Onsekiz Mart University, 12 - 14 Mayıs 2016
- XX. A CLOSER LOOK AT SCHOOL DIRECTORS ATTITUDES TOWARDS ENGLISH LANGUAGE INSTRUCTORS EFFORTS ON HAVING ACADEMIC CAREER**
AKDEMİR A. S., EYERCİ A.
International Conference on New Trends in Education, 24 Nisan 2015
- XXI. An Analysis of the Effects of Distance Learning on the Productive Skills in Foreign Language Education**
KAYACI ÇODUR M., EYERCİ A.

26th European Conference on Operational Research, Roma, İtalya, 1 - 04 Temmuz 2013

XXII. A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES
AKDAĞ B., EYERCİ A.

4Th International Conference on New Trends in Education and Their Implications, 25 - 27 Nisan 2013

Desteklenen Projeler

Eyerci A., TÜBİTAK Projesi, EĞİTİM DİLİ İNGİLİZCE OLAN YÜKSEKÖĞRETİM PROGRAMLARINDA GÖREV YAPAN
AKADEMİSYENLER İÇİN MESLEKİ GELİŞİM MODELİ GELİŞTİRİLMESİ VE BU MODELİN ETKİSİNİN İNCELENMESİ, 2022 -
2023

NALCIOĞLU A. U., TOPU F. B., ELMAS S., ADIGÜZEL M. C., KÖSE M., EJDER APAY S., OZAN C., GÜR E. Y., ÖZSOY D., KIYAK E.,
et al., Yükseköğretim Kurumları Destekli Proje, Atatürk Üniversitesi Akademisyenlerinin Yabancı Dil Yeterliliklerinin
Geliştirilmesi, 2018 - 2020

Bilimsel Dergilerdeki Faaliyetler

İhlara Eğitim Araştırmaları Dergisi, Yabancı Dil Redaktörü, 2024 - Devam Ediyor

Metrikler

Yayın: 35

Ödüller

EYERCİ A., Young Researcher of the Year, 1st International Congress on Social Sciences, Eylül 2017

EYERCİ A., Innovative Language Educator of the Year, KED YAYINEVİ, Eylül 2016