

Asst. Prof. Birgöl AKDAĞ ÇİMEN

Personal Information

Web: <https://avesis.atauni.edu.tr/birgul.akdag>

International Researcher IDs

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Education Information

Doctorate, Ataturk University, Kâzım Karabekir Eğitim Faköltesi, İngiliz Dili Eğitimi, Turkey 2012 - 2017

Undergraduate, Ataturk University, Kâzım Karabekir Eğitim Faköltesi, İngiliz Dili Eğitimi, Turkey 2005 - 2009

Foreign Languages

English, C1 Advanced

French, B1 Intermediate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Ataturk University, Turizm Faköltesi, Rekreasyon Yönetimi, 2019 - Continues

Courses

İngilizce sözlü iletişim, Undergraduate, 2021 - 2022

İngilizce sözlü iletişim, Undergraduate, 2021 - 2022

İngilizce sözlü iletişim, Undergraduate, 2021 - 2022

İngilizce sözlü iletişim, Undergraduate, 2021 - 2022

İngilizce sözlü iletişim, Undergraduate, 2021 - 2022

Danışmanlık, Postgraduate, 2021 - 2022

İngilizce Sözlü İletişim I, Undergraduate, 2021 - 2022

Uzmanlık alan dersi, Postgraduate, 2021 - 2022

İngilizce Sözlü İletişim I, Undergraduate, 2021 - 2022

İngilizce Sözlü İletişim I, Undergraduate, 2021 - 2022

İngilizce Sözlü İletişim I, Undergraduate, 2021 - 2022

ING II, Undergraduate, 2018 - 2019

Yab. Dil II, Undergraduate, 2018 - 2019

ING II, Undergraduate, 2018 - 2019

HİT I, Undergraduate, 2018 - 2019
Hazırlık I, Postgraduate, 2018 - 2019
ING I, Undergraduate, 2018 - 2019
ING I, Undergraduate, 2018 - 2019
ING I, Undergraduate, 2018 - 2019
Yab. Dil I, Undergraduate, 2018 - 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Flipped classroom in English language teaching: a systematic review**
Turan Z., Akdağ Çimen B.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.33, pp.590-606, 2020 (AHCI)

Articles Published in Other Journals

- I. **THE IMPACT OF TOTAL-PHYSICAL-RESPONSE STORYTELLING ON EFL LEARNERS' SPEAKING ANXIETY AND SELF-ASSESSED SPEAKING SKILLS**
Akdağ Çimen B., Çeşme H.
International Journal of Language Academy, vol.10, no.2, pp.232-247, 2022 (Peer-Reviewed Journal)
- II. **EFL Students' Perceptions towards Blogging in EFL Writing Courses: A Turkish University Context**
EYERCİ A., AKDAĞ B.
Journal of Education and Practice, vol.8, pp.100-105, 2017 (Peer-Reviewed Journal)
- III. **Turkish EFL lecturers' perceptions regarding the essentials in a high-quality foreign language education**
AKDAĞ B.
İjsser, vol.3, pp.1606-1615, 2017 (Peer-Reviewed Journal)
- IV. **CHALLENGES IN EFL EDUCATION IN TURKEY AND POTENTIAL SOLUTIONS FROM THE TERTIARY-LEVEL INSTRUCTORS' PERSPECTIVES**
AKDAĞ B.
İjla, vol.5, pp.213-228, 2017 (Peer-Reviewed Journal)
- V. **THE INFLUENCE OF TURKISH EFL STUDENTS' PERCEIVED PROFICIENCY LEVEL AND GENDER ON THE USE OF LANGUAGE LEARNING STRATEGIES**
AKDAĞ B., AKSAKALLI C.
Asos Journal, vol.5, pp.252-264, 2017 (Peer-Reviewed Journal)
- VI. **A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES**
AKDAĞ B., EYERCİ A.
Wjeis, vol.3, pp.181-191, 2013 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Gamifying English Language Learning: A Quasi-Experimental Study Examining Middle School EFL Learners' Vocabulary Learning Motivation**
TURAN Z., Akdağ Çimen B.
Future-Learning 2018, İstanbul, Turkey, 11 - 14 September 2018, pp.40-43
- II. **The Impact of Gamification in Teaching English as a Foreign Language on Vocabulary Acquisition**
TURAN Z., AKDAĞ ÇİMEN B.
27th International Conference on Educational Sciences, 18 - 22 April 2018, pp.54
- III. **The Use of Flipped Classroom Method in the Teaching of English as a Foreign Language: A Review of**

the Literature

TURAN Z., AKDAĞ ÇİMEN B.

27th International Conference on Educational Sciences, 18 - 22 April 2018, pp.167

IV. A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES

AKDAĞ B., EYERCI A.

4Th International Conference on New Trends in Education and Their Implications, 25 - 27 April 2013

Metrics

Publication: 11

Citation (WoS): 135

Citation (Scopus): 164

H-Index (WoS): 1

H-Index (Scopus): 1

Non Academic Experience

University, Turizm fakültesi, Turizm fakültesi

MEB