

Lect. PhD Buşra ERİMLİ

Personal Information

Email: busraerimli@atauni.edu.tr

Web: <https://avesis.atauni.edu.tr/busraerimli>

International Researcher IDs

ScholarID: fKZXTYoAAAAJ

ORCID: 0000-0003-4698-0692

Yoksis Researcher ID: 387194

Education Information

Doctorate, University of Tehran, Faculty of Law and Political Sciences, Political Science, Iran 2016 - 2022

Postgraduate, Marmara University, Faculty Of Communication, Journalism, Turkey 2012 - 2016

Undergraduate, Kocaeli University, Siyasal Bilgiler Fakültesi, Siyaset Bilimi Ve Kamu Yönetimi Bölümü, Turkey 2006 - 2011

Foreign Languages

English, B1 Intermediate

Persian, C1 Advanced

Dissertations

Doctorate, The Relations between the Power and the Opposition during the Fifth Parliamentary Term of the First Pahlavi and the First Parliament Turkey, University of Tehran, Faculty of Law and Political Sciences, Political Science, 2022

Postgraduate, Approaches of national newspapers in Turkey on new Media Law No. 5187, Marmara University, Faculty Of Communication, Journalism, 2016

Academic and Administrative Experience

Internship Committee Member, Ataturk University, İktisadi Ve İdari Bilimler Fakültesi, Uluslararası İlişkiler, 2023 - Continues

Courses

İran Modern Siyasi Tarihi, Undergraduate, 2023 - 2024

Political Psychology, Undergraduate, 2023 - 2024

Articles Published in Other Journals

1. Competition among Political Groups and Political Party Formation Issue in the First Assembly

Erimli B.

İnsan ve İnsan, vol.9, no.34, pp.13-28, 2022 (Peer-Reviewed Journal)

II. An Evaluation of Recent Press Law in the Light of the Views and Criticisms of the Press and Other Professional Organizations

Erimli B.

İnsan ve İnsan, vol.3, no.7, pp.24-39, 2016 (Peer-Reviewed Journal)

III. Obstacles on the Practice of the Ethical Principles in Journalism and Some Solutions

Erimli B.

İnsan ve İnsan, vol.1, no.1, pp.23-34, 2014 (Peer-Reviewed Journal)

Activities in Scientific Journals

İnsan ve İnsan, Editor, 2014 - Continues

Scholarships

YLYS, Ministry of Education, 2014 - 2022