

ANNEX VI
FINAL NARRATIVE REPORT

- This report must be completed and signed by the Contact person.
- The information provided below must correspond to the financial information that appears in the financial report.
- Please complete the report using a typewriter or computer (you can find this form at the following address: www.ikg.gov.tr).
- Please expand the paragraphs as necessary.
- Please refer to the Special Conditions of your grant contract and send one copy of the report to each address mentioned.
- The Contracting Authority will reject any incomplete or badly completed reports.
- Unless otherwise specified, the answer to all questions must cover the reporting period as specified in point 1.6.
- Please do not forget to attach to this report the proof of the transfers of ownership referred to in Article 7.3 of the General conditions.

1. Description

1.1. Name of beneficiary of grant contract:

Ataturk University Education Faculty of Kazim Karabekir

1.2. Name and title of the Contact person:

Selcuk ILGAZ

1.3. Name of partners in the Action:

Erzurum National Education Directorate Guidance and Research Center

1.4. Title of the Action:

Social Services I

1.5. Contract number:

TRH2.1.IAREFG-II/P03/356

1.6. Start date and end date of the Action:

01.11.2015 – 31.10.2016

1.7. Target country(ies) or region(s):

Turkey

Yakutiye, Palandöken and Aziziye Districts

dh S

- 1.8. Final beneficiaries &/or target groups¹ (if different) (including numbers of women and men):

Ministry of National Education, Ministry of Labor and Social Security, Ministry of Science, Industry and Technology and Ministry of Family and Social Policy

The target groups are 250 female students and 125 parents

- 1.9. Country(ies) in which the activities take place (if different from 1.7):

Erzurum/TURKEY

2. Assessment of implementation of Action activities

2.1. Executive summary of the Action

In this project designed within the grant programme “The Increase of Schooling Rate of, Especially, Girls II” and titled “Public Service Practices II”, in which the authority of the contract is the Ministry of Labour and Social Security Human Resources Development Operating Structure, it was aimed to identify the girls, especially those who are in the last grade of middle schools in Palandöken, Yakutiye, and Aziziye districts of Erzurum, who dropped out/had to drop out the school or do not go to school regularly and to increase the schooling rates among them. To serve this aim, the project was staged in the work packages as follows: Information Collection, Public Service Announcement (PSA), Evaluation, Application, Extension, and Visibility.

To fulfil this aim, nearly 150 families were visited. Some questionnaires were applied to the parents and their daughters. During the visits, they were invited to attend the 20 seminars that would be held within the project. Nearly 2700 people attended the seminars.

The results obtained from the questionnaires given to parents and their daughters showed that the seminars were successful. In other words, the seminars helped them change their minds. The religious and cultural misbeliefs of them identified before the project changed by 60%.

Some outcomes suggesting and supporting the public service announcement and a booklet of project results were also reached in the project.

2.2. Activities and results

1- ACTIVITY 1: INFORMATION GATHERING

1.1.IDENTIFICATION OF THE NUMBER OF FEMALE STUDENTS

¹ “Target groups” are the groups/entities who will be directly positively affected by the project at the Project Purpose level, and “final beneficiaries” are those who will benefit from the project in the long term at the level of the society or sector at large.



This activity was planned to be completed in the first month of the project, November. To achieve the specific objectives of the project, it was aimed to identify the number of the students who had dropped out or did not go to school regularly at the time when the project started.

A. Scope of the Activity and Sub-activities

This activity started in November and completed at the beginning of December in 2015. For this activity, Counseling and Research Center identified the number of the female students by using the database on the website of Erzurum Provincial Directorate of National Education (https://docs.google.com/forms/d/1qs-J4kipg96Of_v7D-THbrWtG8ID_CcIEwBWEjGK6W8/viewform).

B. Justifications for the Changes in the Planned Activity

No change was made in this activity.

C. Outcomes of the Activity:

At the end of this activity, it was found that, according to the data obtained by Counseling and Research Center, 197 students in the secondary schools in Yakutiye, Palandöken, and Aziziye districts of Erzurum did not go to school at all.

1.2.IDENTIFICATION OF HOME ADDRESSES

In this activity, it was planned that Counseling and Research Center, using the database on the website of Erzurum Provincial Directorate of National Education, would identify the female students who had dropped out or did not go to school regularly.

A. The Scope of the Activity and Sub-Activities:

The project partners, Counseling and Research Center and Erzurum Provincial Directorate of National Education identified the addresses of the female students the number of whom was determined in November through formal official correspondence.

B. Justifications for the Changes in the Planned Activity:

The preparatory work at the outset of the project, the delay in correspondence, and the inadequacy of the number of students identified by Counseling and Research Center caused the first stages of the project to be delayed. Therefore, the time of "Visits to Parents" which is the next activity was changed as well.

C. Outcomes of the Activity

At the end of this activity, addresses of 97 families identified by Counseling and Research Center were listed. In addition, during the visits to schools, the addresses and telephone numbers of nearly 140 families were also learnt.

ACTIVITY 1.3. VISITS TO PARENTS

This activity was planned by the members of the information collection team (6 academicians with expertise in their own field) for persuading the parents of the issues in their own expertise. The visits were planned to be realized by 30 pre-service teachers under the supervision of 4 academicians in information collection team.

A. The Scope of the Activity and Sub-Activities:

Within this activity, in order to introduce the project and negotiate the purpose of and expectations from it, identify the number and addresses of the girls who compromise the target group of the project, to share experiences and advises about the conditions of these girls, 36 secondary schools were visited and the interviews were recorded. 30 pre-service teachers, four academicians, the project coordinator, and the project vice coordinator primarily tried to contact with the 97 families identified by the Counseling and Research Center and 140 families identified during the visits to schools, preferably, through their

telephone numbers were contacted. The problems in reaching the addresses of the families and of the excessive number of unused telephone numbers in the list identified by the Counseling and Research Center canalized the project team to the other lists obtained from local authorities and schools. The reviewed family addresses were listed once again and families were visited. Approximately 70 families firmly rejected our visits and did not sign any minutes about their rejection. While the addresses of visits were identified, not only the addresses of the students who were constantly absent from school but also the addresses of the students who rarely attended the school were considered. All the visits were recorded.

B. Justifications for the Changes in the Planned Activity:

Within this scope, the first request for change was amended and the “Family Visits”, planned to occur between 1st November 2015 and 1st December 2015, were decided to be between 1st December 2015 and 1st January 2016. (For this change, the scope was updated and it was presented as Minor Change on 25th December, 2015)

C. Outcomes of the Activity:

At the end of this activity, 148 families were visited.

ACTIVITY 1.4. DESIGNING THE PRETEST

It was aimed to identify the reasons why girls drop out school and to design a questionnaire (pretest) based on these reasons.

A. Scope of the Activity and Sub-activities:

The drafts of the questionnaire were prepared. The comprehensibility of the questionnaire was assessed by conducting the draft with 7 students selected from the intended population. Then, the data were inputted in SPSS; the reliability and validity were tested and the questionnaire was put into the final form. Then, the questionnaire was conducted to families and students.

B. Justifications for the Changes in the Planned Activity:

There was not any change or modification in this activity.

C. Outcomes of the Activity:

148 questionnaires and approximately 130 Primary Mental Abilities Tests were conducted to female students.

ACTIVITY 2. PUBLIC SERVICE ANNOUNCEMENT

This work package was considered as a month's work according to the briefing by production companies and was planned to do in the second month (December 2015) of the project.

ACTIVITY. 2.1. SCENARIO WRITING

Data Collection: The scenario of public service announcement was planned to be built according to the data gathered from the work package. This stage was planned to be proceeded by project management team.

A. Scope of the Activity and Sub-activities:

The scope of the activity and sub-activities were designed according to family and school visits in September 2016 by the project team.

B. Justifications for the Changes in the Planned Activity:

As the writing of public service announcement scenario would be done with the production company and the tender of public service announcement was canceled, instead of December 2015 specified in the activity plan, September 2016 was added in the plan.



C. Outcomes of the Activity:

At the end of this activity, the scenario of public service was prepared.

ACTIVITY 2.2. FILMING THE PUBLIC SERVICE ANNOUNCEMENT

After a contract with a production company was signed as a result of the tender following building the scenario, the release of commercial film was planned.

A. The Scope of the Activity and Sub-Activities:

Within the scope, after signing a contract with the film production company, the scenario was delivered to it. During the first week of October, the actors/actresses and voice actors were selected and technique filming was recorded. Within the same week, the film was assembled and delivered to us.

B. Justifications for the Changes in the Planned Activity:

Primarily, at the beginning of February 2016, we went out to tender. Due to the incompetencies of companies, the tender was canceled.

After this process, the documents of the tender were prepared again and were classified under two titles; "product purchase of visibility materials" and "service procurement of public service announcement". Then, it was submitted to the companies on 31st May 2016 once again. The tender was eventuated with the signature of contract with the respective company on 29th September 2016.

C. Outcomes of the Activity:

At the end of this activity, a 45-minute public service announcement was attained. It was submitted to Radio and Television Supreme Council through Ataturk University.

ACTIVITY 3. ASSESSMENT

This work package was planned to cover three activities; 3.1. "Transfer and Assessment of Pre-Test and PMA Test Data", 3.2. Preparation for Awareness-Raising Seminars" and 3.3. "Awareness-Raising Seminars".

ACTIVITY 3.1. TRANSFER AND ASSESSMENT OF PRE-TEST AND PMA TEST DATA

It was planned to input the data obtained through questionnaires into SPSS by the statisticians. The results of Primary Mental Ability tests were assessed and the assessments were shared with the families.

A. Scope of the Activity and Sub-activities:
Statisticians inputted the data into SPSS.

B. Justifications for the Changes in the Planned Activity:
There was not any change or modification in this activity.

C. Outcomes of the Activity:

The scientific results of this activity revealed after the post-test performed at the end of all the seminars (vocational training seminars).

ACTIVITY 3.2 PREPARATION FOR AWARENESS-RAISING SEMINARS

This activity to be done in Erzurum was planned to be completed in December, January, and February. Within the scope of this activity, it was planned to identify the individuals who would present the seminars and to arrange conference halls.

A. Scope of the Activity and Sub-activities:



Within the scope of "Preparation for Awareness-Raising" activity, the project coordinator and project secretary visited city administrators (the deputies, the governor, the lieutenant governor, the mayor) and invited them to the opening ceremony of seminars.

B. Justifications for the Changes in the Planned Activity:
There was not any change or modification in this activity.

C. Outcomes of the Activity:

At the end of this activity, a seminar hall to be allotted to for seminars per month was allocated by the rectorate. Besides, we received permission to use 600-seater conference hall of the faculty from the faculty board.

ACTIVITY 3.3. AWARENESS-RAISING SEMINARS

The families to whom we made visits were invited to participate in seminars.

A. Scope of the Activity and Sub-activities:

Seminars named as "The Place of Woman in Turkish-Islamic History", "Human Rights and Democracy", "Social Gender Discrimination and Awareness", "Children's Rights", "The View of Islam on Education of Girls", "Child Brides and Problems", "Violence against Woman and Lack of Education", "Woman and Sports", "Woman Entrepreneurship in Today's World and its Importance", "Vocational High Schools and Employment Opportunities" were held.

B. Justifications for the Changes in the Planned Activity

One week, two seminars were delayed. No change in time was demanded from contracting authority.

C. Outcomes of the Activity

A total of 1216 people participated in awareness-raising seminars.

4. APPLICATION

Application work package includes education seminars that are the most important activities to reach the main purpose of the project and to carry out the posttest.

ACTIVITY 4.1. PREPARATION FOR VOCATIONAL EDUCATION SEMINARS

It was aimed to make interviews with experts to give seminars within the scope of the activity of "Preparation for Vocational Education Seminars".

A. Scope of the Activity and Sub-activities

4.1. The experts to give seminars within the scope of the activity of "Preparation for Vocational Education Seminars" were identified and interviewed.

B. Justifications for the Changes in the Planned Activity:

Although it started 1 month later, it was aimed to finish as stated in the plan of activity.

C. Outcomes of the Activity:

Relevant experts were agreed for 10 seminars.

ACTIVITY 4.2. VOCATIONAL EDUCATION SEMINARS

It was aimed to give seminars on introduction of vocation departments in vocational technique education schools.

A. Scope of the Activity and Sub-activities:



Seminars called “State and NGO (Non-Governmental Organization) Support for Female Students in Education”, “Vocational High Schools and Job Opportunities”, “Job Adverts for Intermediate Staff and Job Opportunities for Intermediate Staff”, “Success Stories in Different Fields”, “Woman Education in Erzurum and its Relationship with Development”, “Introduction of Occupations”, “Vocational Courses of Local Authorities and NGOs” were conducted.

B. Justifications for the Changes in the Planned Activity:

2 seminars planned to be carried out in July were not conducted due to the coup attempt on July 15. Therefore, the two seminars were held between October 15 and 17, 2016.

C. Outcomes of the activity

Totally, 1491 people participated in vocational education seminars.

ACTIVITY 4.3 IMPLEMENTATION OF THE POST TEST

The extent to which the aims of the project are met will be seen as a result of statistical assessment.

A. Scope of the Activity and Sub-activities:

Post test was conducted in the seminar of “Introduction of Occupations” held on October 15 and 16, 2016.

B. Justifications for the Changes in the Planned Activity:

No change was made in this activity.

C. Outcomes of the Activity

As a result of this activity, a questionnaire was conducted to 175 participants.

ACTIVITY 5. EXTENSION

It is of importance to announce the results of the project so they can be meaningful. For that purpose, Extension Activity Package was created.

ACTIVITY 5.1. PUBLIC SERVICE ANNOUNCEMENT

This activity involves the process of broadcasting the public service announcement in national channels following the approval by RTUK.

A. Scope of the Activity and Sub-activities:

Rectorship of Atatürk University made an application to RTUK in October.

B. Justifications for the Changes in the Planned Activity:

This activity was late due to the fact that, as stated before, the tender for public service announcement was cancelled but then made again. However, this activity was conducted in October.

C. Outcomes of the Activity:

RTÜK has not publicly declared its resolution in December during which the present report is prepared.

ACTIVITY 5.2. PUBLICATION OF THE RESEARCH ARTICLE

At the phase of extension, it was aimed to write a research article and publish it in a peer-reviewed journal.

A. Scope of the Activity and Sub-activities:

The outcomes of the projects were presented step by step in the article.

B. Justifications for the changes in the planned activity:

It was submitted to the e- Kafkas Journal of Educational Research to be published in September.

C. Outcomes of the Activity:

As a result of the activity, a research article was obtained. It was submitted to a research journal to be published.

ACTIVITY 5.3. GIVING IN-SERVICE SEMINARS

It involves the seminar given to 20 staff in Ministry of National Education, Ministry of Labor and Social Security, Ministry of Science, Industry and Technology, and Ministry of Family and Social Policies in Ankara by the project coordinators.

A. Scope of the Activity and Sub-activities:

Ministry of National Education, Ministry of Labor and Social Security, Ministry of Science, Industry and Technology, and Ministry of Family and Social Policies were visited by the coordinator and vice coordinator of the project on September 17 and 18, 2016.

B. Justifications for the Changes in the Planned Activity:

This activity was planned in September, 2016. However, it was conducted on September 17 and 18, 2016 with one-month delay.

D. Outcomes of the Activity

As a result of this activity, Ministry of National Education, Ministry of Labor and Social Security, Ministry of Science, Industry and Technology, and Ministry of Family and Social Policies were visited on October 17 and 18, 2016.

ACTIVITY 5. PREPARATION AND DELIVERY OF RESULTS BOOKLETS

A. Scope of the Activity and Sub-activities:

This activity involves the preparation of booklets for the results of the project and delivery of them.

B. Justifications for the Changes in the Planned Activity:

No change was made in the planned activity.

C. Outcomes of the Activity:

Within this activity, the results of the project were shared by a booklet.

ACTIVITY 6. VISIBILITY

This work package includes 6.1. "Furnishing the Project Office", 6.2. "Recruitment of EU and Turkish flags, Advertisement on Local Channels, Signboards, Posters and the Delivery of Pens, Notepads, and Briefcases", and 6.3 "Website".

A. Scope of the Activity and Sub-activities

The project office was furnished, recruitment of the EU and Turkish flags, Advertisements on Local Channels, Signboards, Posters and the Delivery of Pens, Notepads, and Briefcases were put out to tender and accomplished and a website was designed.

B. Justifications for the Changes in the Planned Activity:

No change was made in this activity.

C. Outcomes of the Activity:

The project office was furnished, the recruitment of EU and Turkish flags, Advertisements on Local Channels, Signboards, Posters and the Delivery of Pens, Notepads, and Briefcases were completed through a tender, and a Website was designed.



2.3. Activities that have not taken place

There is no activity which was started but not completed in the project. However, there are further stages of two activities.

5.1. Broadcast of the public service announcement: It was sent to Radio and Television Supreme Council and the reply is being expected.

5.2 Publication of a Scientific Article: The article was completed before the deadline of the project and submitted to e- Kafkas Journal of Educational Research. However, the article was not published yet because the soonest issue the scientific journals accept it for publication is the January 2017 issue.

2.4. What is your assessment of the results of the Action?

The extent to which the specific objectives of the Project were fulfilled is given below.

- 1- Raising the awareness of the parents whose daughters are at the last grade of the secondary school and dropped out school or do not go to school regularly: 1149 parents attended 20 seminars in sum.
- 2- Encouraging the girls who are, in particular, at the last grade of the secondary school and who dropped out or do not to go to school regularly to attend school regularly: the parents of nearly 180 girls were visited and 175 girls were tried to persuade to go to school in 20 seminars, and, according to the posttest results, they were convinced.
- 3- Orienting the girls who are, in particular, at the last grade of the secondary school and dropped out or do not to go to school regularly towards vocational high schools and making these schools more popular among them: this specific objective of the project was realized through the seminars about vocations held in the second six month of the project.
- 4- A protocol was signed with Union of Chamber of Merchants and Craftsmen, Erzurum Chamber of Commerce and Industry, Erzurum Branch of Women Entrepreneurs Council and Turkish Women's Union. Thanks to this protocol, information was given on the project and the members of these organizations were invited to attend the awareness-raising seminars.

Which objectives were achieved?

- 1- Changing the opinions of the parents who do not allow their daughters to go to school due to some cultural, economic, and religious reasons: the posttest showed that the opinions of the parents who do not send their daughters to schools because of their religious and cultural misbeliefs changed by 60%. However, the minds of

the parents who do not send their daughters to school for economic reasons did not change.

- 2- Increasing the schooling rate of girls and the awareness of parents in Turkey: the ratings of the public service announcement will show to what extent this objective will be achieved.
- 3- Increasing the awareness in Turkish Grand National Assembly, Ministry of Education, and all other relevant ministries, institutions and organizations. To achieve this objective, Ministry of Labor and Social Security, Ministry of Education, Ministry of Family and Social Policies were visited for giving information about the project and awareness-raising.

What are the unpredictable positive outcomes of the project?

The 30 pre-service teachers who took part in the project fully integrated with the project and did their best to persuade the parents to send their daughters to school. This was the unpredictable positive outcome of the project.

What are the unpredictable negative outcomes of the project?

The unpredictable negative outcomes of the project are listed below.

- A great number of the addresses and telephone numbers identified for the visits to parents were wrong (Therefore, we had visits to the schools. The visits to the parents were realized by taking direct support from the school administrations and schoolmates of the girls to be visited. To reach the right predictors, not only the parents whose daughters dropped out school but also those who go to school less regularly were visited).
- Due to lack of support from some local administrators, some of our efforts to convince some stubborn parents proved inconclusive.

- 2.5. What has been the outcome on both the final beneficiaries &/or target group (if different) and the situation in the target country or target region which the Action addressed?

The project changed the misconceptions of the target groups, in particular, the parents by 60%. The opinions based on misconceived religious reasons and cultural factors changed significantly (According the posttest results). This change was achieved thanks to awareness-raising seminars. The seminars such as “The Islamic Approach to the Education of Girls”, “Women in Turkish-Islamic History”, “Child Brides and the Problems”, “Violence to Women and Lack of Education”, “Child Rights”, “Human Rights” changed the views of the participants to a significant level.

2.6. Please list all materials (and no. of copies) produced during the Action on whatever format

250 posters, brochures, and project booklets, and pens, notepads, briefcases were delivered to the Provincial Directorate of National Education, Provincial Directorate of Family and Social Policies, Deans of Atatürk University, Atatürk University members and students by 3 research assistants and 30 pre-service teachers.

2.7. Please list all contracts (works, supplies, services) above 10.000€ awarded for the implementation of the action

CONTRACT/TENDER TITLE	TYPE	TENDER PROCEDURE	AMOUNT (€)	CONTRACTOR
Transportation, Service Procurement	Service Procurement	Negotiated Tendering	25.900.00	Buse Turizm Sebahattin Akgül
Computer, Equipment, Product Procurement	Product Procurement	Negotiated Tendering	10.239,00	Erzurum Bilgisayar
Visibility Materials, Product Procurement	Product Procurement	Negotiated Tendering	8800,00	Kardelen Matbaacılık
Public Service Announcement (PSA), Service Procurement	Service Procurement	Negotiated Tendering	19.750,00	Türkeli Medya
Educational Materials, Product Procurement	Product Procurement	Negotiated Tendering	10.287,50	Şahintürk Ayakkabıcılık

2.8. Describe if the Action will continue after the support from the European Union has ended. There is a course called “Public Service Practices” in all faculties of education in Turkey. The aim of this course is to assign pre-service teachers in different public institutions and organizations and make them do some public services. Therefore, both to maintain the sustainability of the project and to ensure the Public Service Practices course to be taught as it should be, this project was formulated.

The project coordinating members consisted of 6 male and 1 female academicians. As for the pre-service teacher members of the project, they were 24 female and 7 male students who took part in the project. The whole project team consisted of 13 male and 25 female members.

Throughout the project, it was aimed to raise the awareness of the parents and girls of Human Rights and Democracy, Social Gender Discrimination and Awareness, Child Rights, Child Brides and the Problems Faced, and Violence to Women and Lack of Education using the methods suitable to their levels. To meet this purpose, 3 seminars were held. There were 346 female and 87 male participants in these 3 seminars. Of all the female participants, only 82 were mothers; the others were secondary school students.

2.9.

The project was monitored by Ministry of Labor and Social Security Directorate of European Union and Financial Assistance, Ministry of National Education

2.10.

The project partner Erzurum Counseling and Research Center developed its organizational capacity by designing a family room for the handicapped.

3. Partners and other Co-operation

3.1. The formal partner of this project is Erzurum Provincial Directorate of National Education Counseling and Research Center. The Counseling and Research Center was the partner of the project only in the first six months of it.

3.2. Our partnership with Erzurum Counseling and Research Center will not continue.

3.3. The greatest problem faced in the application process of the project was, as mentioned before, the problem of communication with some state institutions. The institutions we tried to get in contact with were Governorship of Erzurum, Erzurum Metropolitan Municipality, Yakutiye, Palandöken, and Aziziye District municipalities, Erzurum Provincial Directorate of National Education, and Erzurum Provincial Directorate of Family and Social Policies.

3.4.

Associate(s)

- 1- Erzurum Employment Agency: In accordance with the protocol signed with this organization, Hatice Kübra Mercan gave a seminar titled "Governmental and non-governmental organization supports to the girls who go to school".
- 2- Erzurum Union of Chamber of Merchants and Craftsmen: This organization attended two seminars and its members were given information about the project.
- 3- Chair of Women Entrepreneurs Council Sevgi Yılmaz gave a seminar titled "Women Entrepreneurship in Today's World" and also attended other seminars as a listener.
- 4- Turkish Women's Union: The head of the union, Sevim Çebi presented a seminar titled "Success Stories in Different Fields" and attended a different seminar, too.
- 5- Provincial Directorate of National Education: Provincial Directorate of National Education granted the necessary written permissions for the application of the questionnaires and school visits. However, it did not take part in other activities.
- 6- Erzurum Metropolitan Municipality: Despite all efforts, their attention cannot be drawn to the project; and no protocol could be signed.

4. Visibility

How is the visibility of the EU contribution being ensured in the Action?

Name of the Product	Number of Copies	Channel of Distribution
EU-Turkish Flag (Desk set)	5	Used in the office and seminars
The flag with the slogan "My daughter is at school" on.	5	Used in the office and seminars
Ministry of Labour and Social Security flag	5	Used in the office and seminars
Ministry of National Education flag	5	Used in the office and seminars
Human Resources Development Operating Structure flag	5	Used in the office and seminars
Brochure	250	Directly delivered to the target groups
Poster	250	Directly delivered to the target groups
Project Booklet	250	Directly delivered to the target groups
Pen	350	Directly delivered to the target groups
Notepad	350	Directly delivered to the target groups
Filecase	350	Directly delivered to the target groups
Office Signboard	1	
Billboard	3	Displayed on billboards
Website	1	
Portable Signboard	1	

Proj. Dr. Kemal DOYMUŞ
Name of the contact person for the Action: Sekur ILGAR
Signature: Location: Erzurum
Date report due: 24.03.2017 Date report sent: 22.03.2017