

MERVE GEÇİKLİ

ASSOC. PROF.

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International Researcher IDs

ScholarID: zXqFoKcAAAAJ

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Publons / Web Of Science ResearcherID: A-5395-2018

Yoksis Researcher ID: 119402

Biography

Dr. Geçikli's major field is Linguistics. Specifically, she focuses on discourse analysis and, on this basis, studies critical discourse analysis, cross-cultural studies, genre analysis and academic genre awareness/literacy, corpus linguistics and studies, Language for Specific /Academic Purposes (LSP/LAP) and English for Specific/Academic Purposes (ESP/EAP). Besides, in recent years, she has started to focus on digital aspects, innovation and technology based issues in applied linguistics and linguistics applied; on this basis, the digital tools and softwares are among her major interest in the use of language management and operation in different areas including foreign language teaching. In her studies, she mainly follows multidisciplinary perspective and studies in collaboration with experts in other fields.

Discourse analysis focuses on knowledge about language beyond the word, clause, phrase and sentence that is a need for successful communication. (Paltridge, 2006)

Genre analysis is the analysis of abstract, socially recognized ways of using language. (Hyland, 2004)

Corpus linguistics is the study of large scale electronic text databases or corpora, allowing researchers to conduct systematic searches for linguistic features, patterns, and variations in spoken and written texts (Bawarshi and Reiff, 2010)

LSP/LAP-ESP/EAP - The main focus of Language for Specific/Academic Purposes is to present and analyze the specific versions of languages specialized for the academic and professional contexts. As for ESP/EAP, English texts produced within academic and professional contexts by both native and non-native speakers of English are analyzed on the basis of rhetorical and linguistic aspects.

Applied linguistics is the academic field which connects knowledge about language to decision-making in the real world. Generally speaking, the role of applied linguists is to make insights drawn from areas of language study relevant to such decision-making. In this sense applied linguistics mediates between theory and practice. (Simpson, 2011)

Linguistics applied is related to the use of language in softwares for programming.

Learning Knowledge

Doctorate 2012 - 2016	Ataturk University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Ve Eğitimi /Yabancı Diller Eğitimi, Turkey
Postgraduate 2010 - 2012	Ataturk University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Ve Eğitimi/Yabancı Diller Eğitimi, Turkey
Undergraduate 2006 - 2010	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi / İngiliz Dili Ve Eğitimi, Turkey

Foreign Languages

French, B1 Intermediate
English, C1 Advanced

Dissertations

Doctorate, Rhetorical construction of English language teaching research articles in Turkish context: A genre-based discourse analysis, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2016
Postgraduate, RHETORIC IN MASTER THESIS INTRODUCTIONS IN THE FIELD OF ENGLISH LANGUAGE TEACHING WITHIN TURKISH CONTEXT: A GENRE ANALYSIS, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2012

Academic Titles / Tasks

Associate Professor 2021 - Continues	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
Assistant Professor 2017 - 2021	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
Research Assistant PhD 2016 - 2017	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
Research Assistant 2011 - 2016	Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı

Supported Projects

1. GEÇİKLİ M., KURTOĞLU U., Project Supported by Higher Education Institutions, MOBİL DESTEKLİ DİL ÖĞRENİMİNİN İNGİLİZCE KELİME BAŞARISINA ETKİSİNDE MOBİL ÖĞRENME HAZIRBULUNUŞLUĞUNUN MOBİL ÖĞRENME ARAÇLARINI KABULLENİŞİN VE TEKNOSTRES SEVİYESİNİN ARACI DEĞİŞKEN ROLÜ, 2024 - Continues
2. GEÇİKLİ M., ŞAHİN İ., Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMEN ADAYLARININ ÖĞRETMENLİK UYGULAMASI SÜRECİNDEKİ SINIF İÇİ ETKİLEŞİMSEL YETİLERİNİN GELİŞİMİNE YÖNELİK KÇ ODAKLı BİR MODEL GELİŞTİRİLMESİ UYGULANMASI VE DEĞERLENDİRİLMESİ, 2023 - Continues
3. Geçikli M., Güvençalan Z., Gözüm A. İ. C., Project Supported by Higher Education Institutions, YABANCI Dil HAZIRLIK SINIFI OKUMA DERSİ KAPSAMINDA TERS-YÜZ EĞİTİM MODELİ ENTEGRASYONUN ETKİSİNİN İNCELENMESİ VE DEĞERLENDİRİLMESİ, 2024 - 2025
4. Geçikli M., Leblebici D. N., Gemici E., EU Supported Other Project, Digital Transformation in Public Administration: Theory and Practices, 2024 - 2025
5. Geçikli M., Yıldırım K. E., Gemici E., EU Supported Other Project, EVALUATIONS OF SUSTAINABLE AND GREEN ENERGY POLICIES, 2023 - 2024
6. Gür C., Geçikli M., Project Supported by Higher Education Institutions, Türk İşaret Dili Araştırmalarının Niteliği üzerine Bir Tür Analizi Çalışması, 2023 - 2024
7. Başar E. E., Geçikli M., Deveci F. G., Bacaksız P., Geçikli F., EU Supported Other Project, Paradigm Shifts within the Communication Realm, 2020 - 2021

Scholarships

2211- doktora bursiyeri, TUBITAK, 2013 - 2016

Articles Published in Other Journals

1. **A Comparative Analysis of Rhetorical Organization of English and Turkish Master's Thesis Introductions on Turkish Sign Language**
Geçikli M., Gür C.
Dil Araştırmaları, vol.18, no.35, pp.151-162, 2024 (Peer-Reviewed Journal)
2. **Machine learning use for English texts' classification (A mini-review)**
Shabestani S., Geçikli M.
Osmaniye Korkut Ata Üniversitesi Fen Bilimleri Enstitüsü Dergisi (Online), vol.7, no.1, pp.414-423, 2024 (Peer-Reviewed Journal)
3. **An Ex-Post Facto Study on the Affective Domain of the 5th Grade English Language Teaching Curriculum**
Güngör M., Geçikli M.
Kuramsal Eğitimbilim Dergisi, vol.14, no.3, pp.411-431, 2021 (Peer-Reviewed Journal)
4. **Discursive Construction of the Significance in English and Turkish Psychology Theses: An Intercultural Rhetorical Analysis**
Geçikli M.
Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.25, no.2, pp.791-803, 2021 (Peer-Reviewed Journal)
5. **TÜRKİYE BAĞLAMINDAKİ TURİZM ACENTALARI WEB SİTELERİİNDE KİŞİLERARASI ÜSTSÖYLEM**
Geçikli M.
SOCIAL MENTALITY AND RESEARCHER THINKERS JOURNAL, vol.7, no.46, pp.1353-1363, 2021 (Peer-Reviewed Journal)
6. **Pragmatic Force of Covid-19 Ads as Health Protection Practices in Mass Media Discourse: A Contrastive Analysis Study**
Geçikli M.
MANAS Sosyal Araştırmalar Dergisi, vol.10, no.2, pp.1214-1224, 2021 (Peer-Reviewed Journal)
7. **Discursive acts embedded in English RPs' introductions of a non-Anglophone academic discourse**

- Geçikli M., Yeşilyurt S.
MODERN JOURNAL OF LANGUAGE TEACHING METHODS, vol.7, pp.96-110, 2017 (ESCI)
8. **Turkish prospective English teachers reflections on teaching practice**
Yıldız M., Geçikli M., Yeşilyurt S.
universal journal of educational research, vol.10, pp.84-96, 2016 (Scopus)
9. **GENDER DIFFERENCES IN THE PERCEPTIONS OF THE RHETORIC ORGANIZATION OF AN ACADEMIC GENRE: A QUANTITATIVE STUDY**
Geçikli M.
EKEV AKADEMİ DERGİSİ, vol.18, no.58, pp.171-189, 2014 (Peer-Reviewed Journal)
10. **Pedagogical Genre Approaches: A Theoretical Study**
Geçikli M.
Atatürk Üniversitesi Kazım Karabekir Eğitim Fakültesi Dergisi, vol.11, no.27, pp.99-112, 2013 (Peer-Reviewed Journal)
11. **A Genre Analysis Study on the Rhetorical Organization of English and Turkish PhD Theses in the Field of English Language Teaching**
Geçikli M.
International Journal of Business, Humanities and Technology, vol.3, no.6, pp.50-58, 2013 (Peer-Reviewed Journal)

Books & Book Chapters

1. **The Design-Reality Gap Model: A Case Study of the E-Government System in Turkiye.**
Geçikli M., Geçikli F.
in: Digital Transformation in Public Administration: Issues and Perspectives, Doğan Nadi Leblebici,Hikmet Kavruk,Hasan Tutar, Editor, NOVA Science Publishers Inc. , New York, pp.347-361, 2025
2. **Greenwashing in the Green Advertisements in Turkey: A Content Analysis Study**
Geçikli M., Geçikli F.
in: Sustainable and Green Energy Policies, Kürşad Emrah Yıldırım,Eser Gemici, Editor, NOVA Science Publishers Inc. , New York, pp.145-160, 2024
3. **EĞİTİMDE DİJİTAL İŞBİRLİĞİ SANAL SINIFLAR**
Geçikli M.
in: Dijital Eğitim II, İbrahim Halil Yurdakal, Editor, Eğitim Kitabevi, Ankara, pp.89-105, 2024
4. **Teknostres (Technostress)**
Geçikli M.
in: Dijital Hastalıklar ve Yönetimi, Fatma Geçikli, Editor, Gazi Kitabevi, Ankara, pp.81-102, 2023
5. **Felaket Kaydırması/ Felaket Sörfü (Doomscrolling-Doomsurfing)**
Geçikli M.
in: Dijital Hastalıklar ve Yönetimi, Fatma Geçikli, Editor, Gazi Kitabevi, Ankara, pp.63-80, 2023
6. **H5P: Designing Technology Enhanced Interactive Learning Environment**
Geçikli M.
in: Technology Integrated English Language Teaching , Arzu Ekoç Özçelik,Zennure Elgün Gündüz, Editor, Eğiten Kitap, Ankara, pp.157-181, 2022
7. **Analysis of Linguistic Research Based Studies on Turkish Sign Language: Trends in Themes and Methodologies between 2012-2022**
Gür C., Geçikli M.
in: Dil Araştırmaları, Baş Selma,İşimtekin Soner,Erzen M. Halil,Torusdağ Gülsen,Eltut Kalender Nükhet,Erzen M. Arif,Öğretmen Aslan Semra, Editor, Palet Yayınları, Konya, pp.145-163, 2022
8. **Discourse Management and Contextualisation Shift: Covid-19 and the New Normal**
Geçikli M.
in: Paradigm Shifts within the Communication World, Başar Enes Emre, Editor, NOVA Science Publishers Inc. , New York, pp.31-40, 2021

9. **GENRE ANALYSIS BASED PEDAGOGY Writing for Academic Discourses**
Geçikli M.
Kriter, İstanbul, 2020
10. **Eleştirel Söylem Analizinde Güncel Eğilimler:Profesyonel Söylem, Metindeşlik ve Söylemdeşlik**
Geçikli M.
in: New Developments in Education and Social Sciences, Doç. Dr. Mehmet Dalkılıç, Editor, Gece Kitaplığı, Ankara, pp.493-510, 2020
11. **COVID-19 ve Yeni Medyada Değişmeceli Dil**
Geçikli M.
in: KORONA GÜNLERİNDE MEDYA VE İLETİŞİM, Doç. Dr. Rengim SİNE NAZLI,Dr. Arzu KALAFAT ÇAT, Editor, Eğitim Yayınevi, Konya, pp.25-42, 2020
12. **Tamamen Bütünleştirilmiş Karma Yöntemli Bir Araştırma Makalesi veya Doktora Tezi Düzenleme ve Raporlama**
Geçikli M.
in: An Introduction to Fully Integrated Mixed Methods Research, İsmail Seçer,Sümeyye Ulaş, Editor, Vizetek yayincılık, Ankara, pp.195-228, 2020
13. **Karma Yöntem Araştırmalarında Kalitenin Değerlendirilmesi**
Geçikli M.
in: An Introduction to Fully Integrated Mixed Methods Research , İsmail Seçer,Sümeyye Ulaş, Editor, Vizetek yayincılık, Ankara, pp.165-194, 2020
14. **Discourse of Communication in the Digitalized World**
Geçikli M.
in: New Communication Approaches in the Digitalized World, Enes Emre Başar,Serdar Erçișli, Editor, The British Library, Newcastle-Upon-Tyne, pp.173-189, 2020
15. **Değerlendirme**
Geçikli M.
in: Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative and Mixed Methods, İsmail Seçer,Sümeyye Ulaş, Editor, Sage, London/New Delhi , Ankara, pp.59-101, 2019

Refereed Congress / Symposium Publications in Proceedings

1. **The Scope of Master's Theses and Doctoral Dissertations in Turkish Sign Language (TİD) Research**
Gür C., Geçikli M.
2ND INTERNATIONAL SCIENTIFIC ONLINE SYMPOSIUM ON CURRENT RESEARCH DIRECTIONS IN LANGUAGE, CULTURE, AND LITERATURE, Erzurum, Turkey, 3 - 04 November 2022, pp.29
2. **A Diachronic Content Analysis of Research Papers and Theses on Turkish Sign Language Published between 2012-2022**
Gür C., Geçikli M.
INTERNATIONAL CONFERENCE ON ENGLISH LITERATURE, APPLIED LINGUISTICS AND TRANSLATION STUDIES , Karabük, Turkey, 10 - 11 May 2022
3. **OCCUPYING THE NICHE IN THE INTRODUCTORY PARTS OF ENGLISH PSYCHOLOGY THESES**
Geçikli M.
International Aegean Symposium on Social Sciences & Humanities, İzmir, Turkey, 12 - 13 March 2021, pp.1-2
4. **CONTRASTIVE MOVE ANALYSIS OF RHETORIC IN TURKISH AND ENGLISH ONLINE ADVERTISEMENTS**
Geçikli M.
2nd INTERNATIONAL 5 OCAK CONGRESS ON SOCIAL SCIENCES and HUMANITIES, Adana, Turkey, 3 - 05 January 2021, vol.1, pp.110-130
5. **"@" AS A TOOL OF INTERTEXTUALITY IN COVID-19 PANDEMIC SHARINGS OF CYBER DISCOURSE PLATFORMS**
Geçikli M.

- III. INTERNATIONAL CONFERENCE ON COVID-19 STUDIES, Ankara, Turkey, 25 - 27 December 2020, pp.125
6. LEXICO-GRAMMATICAL CONSTRUCTION IN TURKISH TOURISM PROMOTIONAL WEBSITES: A CORPUS BASED DISCOURSE ANALYSIS
Geçikli M.
III. International Conference on Empirical Economics and Social Sciences (e-ICEESS'20), Balıkesir, Turkey, 12 - 13 December 2020, pp.34
7. SPATIALIZING AND DE-TEMPORALIZING THROUGH DIGITAL SPACE: "#TB" DISCOURSE
Geçikli M.
III. International Conference on Empirical Economics and Social Sciences (e-ICEESS'20), Balıkesir, Turkey, 12 - 13 December 2020, pp.51
8. Söylemde Alana Bağlamlama: Alana Özgü Tür Analizi Çalışması
Geçikli M.
International Conference on Research in Education and Social Sciences (ICRESS 2020), Konya, Turkey, 14 - 15 November 2020, vol.1, pp.52-54
9. LINGUISTIC ANALYSIS OF EMOTICONS IN WHATSAPP INSTANT MESSAGING OF CMC DISCOURSE
Geçikli M.
ISPEC 5th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES & HUMANITIES, Ankara, Turkey, 13 - 15 November 2020, pp.341
10. Türkiye'de ki Ulusal Gazetelerde Küresel Isınma Olgusunun İşleniği: Söylem Yönetimi Analizi
Geçikli M.
International Conference on Research in Education and Social Sciences (ICRESS 2020), Konya, Turkey, 14 - 15 November 2020, vol.1, pp.55-57
11. STANCE IN ENGLISH RPS BY TURKISH ACADEMICS: A STUDY ON MEDICAL ACADEMIC DISCOURSE
Geçikli M.
ISPEC 5th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES & HUMANITIES, Ankara, Turkey, 13 - 15 November 2020, pp.342
12. Structural Constructions of Research Paper Titles in Primary Education: A Genre Analysis
ÖZDEMİR M., GEÇİKLİ M.
INTERNATIONAL LEARNING TEACHING AND EDUCATIONAL RESEARCH CONGRESS (ILTER-2018), Amasya, Turkey, 6 - 09 September 2018, pp.494-495
13. Rhetorical Complexity of Method Sections in Primary Education Qualitative Research Papers
GEÇİKLİ M., ÖZDEMİR M.
INTERNATIONAL LEARNING TEACHING AND EDUCATIONAL RESEARCH CONGRESS, 6 - 08 September 2018
14. Generic density of method sections in ELT research articles of Turkish academics
Geçikli M., Yeşilyurt S.
27. Uluslararası Eğitim Bilimleri Kongresi, Antalya, Turkey, 25 - 27 April 2018, pp.4530-4531
15. Primary Education Rps' Introductions in Turkish L1 Context: Rhetoric of Research Domain Variation or Problematique of Establishing Theoretical Framework
Özdemir M., Geçikli M.
27th International Conference on Educational Sciences, Antalya, Turkey, 18 - 22 April 2018, pp.4145-4146
16. ELT prospective teachers reflections on dimensions of practicum at Atatürk University
YILDIZ M., GEÇİKLİ M.
II nd International Eurasian Educational Research Congress, 8 - 10 June 2015
17. RPs Titles of ELT Discourse in an EFL Context: The Case of Turkey
GEÇİKLİ M.
EJER CONGRESS 2015 CONFERENCE PROCEEDINGS "Eğitimde İnovasyon ve Profesyonelleşme", Ankara, Turkey, 8 - 10 June 2015, pp.1128-1129
18. İŞYERLERİİNDE MOBBİNG PSİKOLOJİK ŞİDDET SARMALINDA KADIN KAMU ÜNİVERSİTESİNDE BİR UYGULAMA
GEÇİKLİ F., GEÇİKLİ M.
KADINA ŞİDDET SEMPOZYUMU, Ankara, Turkey, 27 - 28 March 2012

Academic and Administrative Experience

2021 - Continues	Member of Unit Strategic Planning Commission	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
2021 - Continues	Academic Performance D. Board Member	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
2021 - Continues	Member of Unit Quality Commission	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
2018 - Continues	Department Academic Incentive Evaluation Commission Member	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi
2014 - 2021	Erasmus Program Institutional Coordinator	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi

Courses

DİLBİLİM I, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021

DİLBİLİM II, Undergraduate, 2022 - 2023, 2020 - 2021, 2019 - 2020

Academic Genre Awareness, Postgraduate, 2022 - 2023, 2021 - 2022

Yabancı Dil Eğitiminde Söylem Analizi, Doctorate, 2021 - 2022

KÜLTÜR VE DİL , Undergraduate, 2021 - 2022, 2020 - 2021

Medya Okur-Yazarlığı, Undergraduate, 2020 - 2021

ÖĞRETMENLİK UYGULAMASI II, Undergraduate, 2020 - 2021

ÖĞRETMENLİK UYGULAMASI I, Undergraduate, 2021 - 2022

Language and Culture, Undergraduate, 2021 - 2022, 2020 - 2021

SEMİNER, Postgraduate, 2021 - 2022

OKUL DENEYİMİ, Undergraduate, 2020 - 2021

TÜMLEŞİK DİL BECERİLERİNİN ÖĞRETİMİ, Undergraduate, 2019 - 2020

ÖĞRETMENLİK UYGULAMASI, Undergraduate, 2019 - 2020

DİL VE KÜLTÜR, Undergraduate, 2020 - 2021

Dilbilim II, Undergraduate, 2018 - 2019

Araştırma Makalesi Yazımı & Atıf Yönetimi, Postgraduate, 2018 - 2019

İngilizce Öğretiminde Yaklaşımlar II, Undergraduate, 2018 - 2019, 2017 - 2018

Hazırlık-Writing, Undergraduate, 2017 - 2018

Dilbilim I, Undergraduate, 2018 - 2019

İngilizce Öğretiminde Yaklaşımlar I, Undergraduate, 2018 - 2019

İleri Okuma ve Yazma II, Undergraduate, 2016 - 2017

Sözlü İletişim Becerileri I, Undergraduate, 2016 - 2017

Drama, Undergraduate, 2013 - 2014, 2012 - 2013

Advising Theses

Geçikli M., YABANCI DİL HAZIRLIK SINIFI OKUMA DERSİ KAPSAMINDA TERS-YÜZ SINIF MODELİ ENTEGRASYONUN OKUMA-ANLAMA YETİŞİ, OKUMA MOTİVASYONU VE KELİME BİLGİSİ ÜZERİNDEKİ ETKİSİ, Doctorate,

Z.GÜVENÇALAN(Student), Continues

Geçikli M., İNGİLİZCE ÖĞRETMEN ADAYLARININ ÖĞRETMENLİK UYGULAMASI SÜRECİNDEKİ SINIF İÇİ ETKİLEŞİMSEL YETİLERİNİN GELİŞİMİNE YÖNELİK KÇ ODAKLI BİR MODEL GELİŞTİRİLMESİ, Doctorate, İ.ŞAHİN(Student), Continues
Geçikli M., İngilizce öğretmenliği programlarında eğitim dilinin İngilizce olmasına yönelik akademisyen görüş ve önerileri, Postgraduate, H.DUYGU(Student), Continues
Geçikli M., ORTAOKUL İNGİLİZCE ÖĞRETMENLERİNİN BİLİNCİLİ FARKINDALIK DÜZEYLERİNE YÖNELİK BİR AÇIKLAYICI SIRALI DESEN ÇALIŞMASI, Postgraduate, O.PELİN(Student), Continues
Geçikli M., Oyunlaştırma Stratejisinin İlkokul 3. Sınıf Öğrencilerinin Yabancı Dilde Sözcük Gelişimi Üzerine Etkisi, Postgraduate, N.TOKGÖZ(Student), Continues
Geçikli M., Ekoç Özçelik A., CHATBOT ÇAĞINDA AKADEMİK BÜTÜNLÜK: CHATGPT'NİN DİL EĞİTİMİNE ENTEGRASYONU ÜZERİNE BİR ARAŞTIRMA, Postgraduate, S.ABDULTAWAB(Student), Continues
Geçikli M., Ekoç Özçelik A., KAVRAMSAL ZİHİN HARİTALAMA TEKNİĞİNİN ORTAOKUL 6.SINIF ÖĞRENCİLERİİNİN PARAGRAFLARINDAKİ SÖZCÜKSEL YOĞUNLUK DÜZEYİNE ETKİSİ, Postgraduate, K.ÇARBUĞA(Student), Continues
Geçikli M., MOBİL DESTEKLİ DİL ÖĞRENİMİNİN İNGİLİZCE KELİME BAŞARISINA ETKİSİNDE MOBİL ÖĞRENME HAZIRBULUNUŞLUĞUNUN, MOBİL ÖĞRENME ARAÇLARINI KABULLENİŞİN VE TEKNOSTRES SEVİYESİNİN ARACI DEĞİŞKEN ROLÜ, Doctorate, U.KURTOĞLU(Student), Continues
Geçikli M., A Study on The Role of Mobile Language Learning Apps in Promoting Autonomy in ELT at the Tertiary Level, Postgraduate, T.BAŞ(Student), 2024
Geçikli M., MAKİNA ÖĞRENİM ALGORİTMALARI İLE İNGİLİZCE METİN ZORLUK SEVİYELERİNİN SINIFLANDIRILMASI: BİR YAZILIM ÖNERİSİ, Postgraduate, S.SHABESTANI(Student), 2023
Geçikli M., İngilizce öğretmenlerinin BİT kullanım tutumlarında dijital okuryazarlık faktörü, Postgraduate, S.DOĞAN(Student), 2023
Geçikli M., An explanatory study on functional pronunciation instruction in EFL classroom settings, Postgraduate, G.GÜÇ(Student), 2023
Geçikli M., A sequential mixed-method study on pre-service and in-service English teachers' beliefs and practices in speaking instruction, Postgraduate, İ.ÜRESİN(Student), 2023
Geçikli M., An evaluative mixed methods study into the undergraduate writing course at an English language teaching program, Doctorate, H.ÇEŞME(Student), 2023
Geçikli M., YABANCI DİL AĞIRLIKLI 5.SINIF İNGİLİZCE DERS ÖĞRETİM PROGRAMININ DUYUŞSAL ALAN BOYUTUNUN DEĞERLENDİRİLMESİ: BİR NEDENSEL KARŞILAŞTIRMA ÇALIŞMASI (Assessment on the Affective Domain of 5th Grade English Language Teaching Programme: An Ex-Post Facto Study), Postgraduate, M.GÜNGÖR(Student), 2019
GEÇİKLİ M., ÜST-BİLİŞ OKUMA STRATEJİLERİİNİN İNGİLİZCE OKUDUĞUNU ANLAMADAKİ ROLÜ: BİR META-ANALİZ ÇALIŞMASI (Role of Metacognitive Reading Strategies on English Reading Comprehension: A Meta-Analysis Study), Postgraduate, F.ÇOLAK(Student), 2019

Activities in Scientific Journals

International Journal of Language and Literary Studies, Publication Committee Member, 2022 - Continues
Atatürk Üniversitesi Kazım Karabekir Eğitim Fakültesi Dergisi, Foreign Language Redactor, 2020 - 2022

Memberships / Tasks in Scientific Organizations

TÜRKİYE GÖSTERGEBİLİM ÇEVRESİ, Member, 2022 - Continues, Turkey

Scientific Refereeing

Project Supported by Higher Education Institutions, BAP Research Project, Yıldız Technical University, Turkey, June 2024
International Journal of Language and Literary Studies, Other Indexed Journal, October 2023

Journal of Literature and Humanities, Other Indexed Journal, October 2023
Journal of Literature and Humanities, Other Indexed Journal, February 2023
Psycho-Educational Research Reviews, Other Indexed Journal, October 2022
Journal of Theoretical Education Science, Other Indexed Journal, August 2021
Psycho-Educational Research Reviews, Other Indexed Journal, February 2021
E-ELEKTRONİK SOSYAL BİLİMLER DERGİSİ (ELEKTRONİK), National Scientific Refreed Journal, May 2020
Cumhuriyet Uluslararası Eğitim Dergisi, National Scientific Refreed Journal, April 2019
Elektronik Sosyal Bilimler Dergisi, National Scientific Refreed Journal, March 2019
Kazım Karabekir Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, March 2019
AFYON KOCATEPE SOSYAL BİLİMLER DERGİSİ, National Scientific Refreed Journal, March 2019
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, December 2018
Erzincan Üniversitesi Sosyal Bilimler Dergisi, National Scientific Refreed Journal, November 2018
E-ELEKTRONİK SOSYAL BİLİMLER DERGİSİ (ELEKTRONİK), National Scientific Refreed Journal, April 2018
Muğla Sıtkı Koçman Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, December 2017

Metrics

Publication: 47
H-Index (WoS): 1

Congress and Symposium Activities

2ND INTERNATIONAL SCIENTIFIC ONLINE SYMPOSIUM ON CURRENT RESEARCH DIRECTIONS IN LANGUAGE, CULTURE, AND LITERATURE,, Moderator, Erzurum, Turkey, 2022
2nd INTERNATIONAL 5 OCAK CONGRESS ON SOCIAL SCIENCES and HUMANITIES, Moderator, Adana, Turkey, 2021
III. INTERNATIONAL CONFERENCE ON COVID-19 STUDIES, Moderator, Ankara, Turkey, 2020
ISPEC 5th INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES & HUMANITIES, Moderator, Ankara, Turkey, 2020

Research Areas

Social Sciences and Humanities, Education in English, Linguistics