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Personal Information

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International Researcher IDs

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Education Information

Doctorate, Ataturk University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 1990 - 1996 Postgraduate, Ataturk University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 1988 - 1990 Undergraduate, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1981 - 1985

Foreign Languages

French, B2 Upper Intermediate

Dissertations

Doctorate, The contributions of linguistics to language teaching, Atatürk Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 1995

Postgraduate, Jane Austen'in romanındaki komik unsurun incelenmesi, Atatürk Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 1989

Research Areas

Social Sciences and Humanities, Philology, Linguistics

Courses

Postgraduate

Sosyodilbilim I, Postgraduate, 2022 - 2023 Sosyodilbilim I, Postgraduate, 2020 - 2021

Undergraduate

Sosyodilbilim ve Dil Öğretimi, Undergraduate, 2023 - 2024, 2022 - 2023

Mikro Öğretim, Undergraduate, 2022 - 2023, 2021 - 2022

Öğretmenlik Uygulaması I, Undergraduate, 2022 - 2023

Öğretmenlik Uygulaması I, Undergraduate, 2022 - 2023

Teaching Integrated Language Skills, Undergraduate, 2021 - 2022, 2020 - 2021

Tümleşik Dil Becerilerinin Öğretimi, Undergraduate, 2022 - 2023

Özel Öğretim Yöntemleri, Undergraduate, 2022 - 2023

English Language Teaching Programs, Undergraduate, 2020 - 2021

Community Service Practices, Undergraduate, 2021 - 2022

İleri okuma ve yazma becerileri, Undergraduate, 2020 - 2021

Teaching Practice I, Undergraduate, 2021 - 2022

Teaching Practice II, Undergraduate, 2020 - 2021

Teaching English Language Skills I, Undergraduate, 2021 - 2022

Yazma Becerileri, Undergraduate, 2020 - 2021

Okuma Becerileri I, Undergraduate, 2020 - 2021

Articles Published in Other Journals

I. Turkish EFL students' Metaphorical Perceptions about their Instructors: The Case of Atatürk University Kâzım Karabekir Education Faculty ELT Department

akalın s., ELKILIÇ G.

Manas Journal of Social Studies, vol.12, no.4, pp.1361-1371, 2023 (Peer-Reviewed Journal)

II. The Role Of Content Background Knowledge On TranslationArtalan Bilgisinin Çeviri Üzerindeki Rolü OKUMUŞ K., AKALIN S.

Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.15, pp.215-231, 2013 (Peer-Reviewed Journal)

Papers Published in Refereed Scientific Meetings

I. AN ACTION RESEARCH STUDY INTO THE ELT UNDERGRADUATESTUDENTS' RESEARCH ENGAGEMENT: PROCESSES ANDCHALLENGES

YAĞIZ O., DOĞAN F. Ş., AKALIN S.

1st INTERNATIONAL CONFERENCEON LANGUAGE, EDUCATION AND CULTURE (ICLEC), Girne, Cyprus (Kktc), 2 - 06 September 2018, pp.170-182

II. The discourse in Mrs. Dalloway by Virginia Woolf and foreign language teaching: the decline of language learner anxiety by the usage of hedges, particular modals and adverbs as in the usage of these structures in Mrs. Dalloway for a specific purpose

AKALIN S.

5th International Conference on New Horizons in Education (INTE), Paris, France, 25 - 27 June 2014, vol.174, pp.3049-3054

III. The Contributions of Linguistics to Language Teaching

AKALIN S.

BİLDİRİ, Kars, Turkey, 26 September 2013 - 28 September 2012, vol.2, pp.1159-1169

IV. An Evaluation on English Language Education Process in Turkey from the Viewpoints of University Preparatory School Students

DİNCER A., TAKKAÇ M., AKALIN S.

2nd International Symposium on Sustainable Development, Sarajevo, Bosnia And Herzegovina, 08 June 2009, pp.235-242

Peer Reviews in Scientific Publications

International Journal of Language and Translation Studies, Other Indexed Journal, May 2021

Metrics

Publication: 8

Non Academic Experience

INOED (İNGİLİZCE ÖĞRETMENİ EĞİTİMCİLERİ DERNEĞİ), Bölge Başkanlığı The University of Leeds, Araştırmacı